

# speakout

2ND  
EDITION

## INTERMEDIATE PLUS

ALIGNMENT WITH THE GLOBAL SCALE OF ENGLISH  
AND THE COMMON EUROPEAN FRAMEWORK OF REFERENCE



# speakout **2ND** EDITION

**Speakout Second Edition** is a comprehensive eight-level general English course for adults that has been developed in association with **BBC Worldwide** and **BBC Learning English**. The course integrates authentic video from popular BBC programmes and builds the skills and knowledge learners need to express themselves confidently in a real English-speaking environment.

Completely revised and aligned to the **Global Scale of English**, this edition has striking new visuals, updated reading and listening texts, new video clips and a large bank of additional practice material.

## **Speakout Extra**

Speakout Extra provides downloadable worksheets that meet learners' individual needs by providing them with additional grammar, vocabulary, pronunciation and skills practice. It also includes extra video exploitation activities to help learners get the most out of the BBC clips.

## **New Plus levels**

Intermediate Plus helps students progress along the intermediate plateau effectively.

- It is for new students who are at the upper end of intermediate and for existing students who are progressing through intermediate and need new material to motivate them.
- Intermediate Plus extends the vocabulary of Intermediate and revisits key language areas that are known to be problematic for learners at that level. It covers more challenging areas of language and skills, and more subtleties of meaning in the grammar.

Advanced Plus uses completely new material to expose students to the authentic language that is at the heart of Advanced level learning.

- It focuses on shades of meaning by contrasting language and covering idiomatic expressions.
- Advanced Plus gives students who need longer to be confident at this level the option to extend their advanced learning.

## **Course Components**

- Students' Book with DVD-ROM
- Students' Book with DVD-ROM & MyEnglishLab
- Class Audio CDs
- Workbook with Audio CD (with and without key)
- Teacher's Book with Resource and Assessment Disc
- ActiveTeach
- Website: [pearsonELT.com/speakout2e](http://pearsonELT.com/speakout2e)

## The Global Scale of English and the Common European Framework of Reference

The Global Scale of English is a standardised, granular scale from 10 to 90 which measures English language proficiency. It is aligned with the Common European Framework of Reference (CEFR). Unlike the CEFR, which describes proficiency in terms of broad levels, the Global Scale of English identifies what a learner can do at each point on a more granular scale—and within a CEFR level. The scale is designed to motivate learners by demonstrating incremental progress in their language ability. The Global Scale of English forms the backbone for Pearson English course material and assessment.

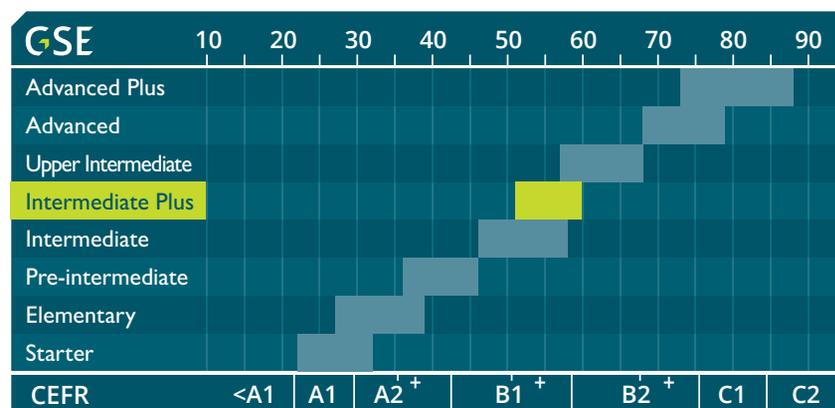
CEFR and the Global Scale of English both comprise a number of Can Do statements for each of the four language skills, describing what learners should be able to do at different levels of proficiency. The Global Scale of English Can Do statements have been aligned to the CEFR, and many additional statements created, rated for difficulty, and calibrated to the scale.

This document provides an overview of the Can Do statements that are covered in each unit of the course. For each learning objective we indicate whether a statement is from the original CEFR or newly created by Pearson English:

- (C) Common European Framework descriptor, verbatim, © Council of Europe
- (C<sub>A</sub>) Common European Framework descriptor, adapted or edited, © Council of Europe (N2000) North (2000) descriptor, verbatim
- (E<sub>A</sub>) Eiken descriptor, adapted or edited © Eiken Foundation of Japan
- (N2000<sub>A</sub>) North (2000) descriptor, adapted or edited
- (N2007<sub>A</sub>) North (2007) expanded set of C1 and C2 descriptors, adapted or edited
- (P) New Pearson English descriptor
- (W<sub>A</sub>) WIDA ELD Standards (2012), adapted or edited

*[Note] In page references, (V) denotes the skill-based activities that specifically exploit the BBC clips.*

**Speakout Second Edition Intermediate Plus** is aligned with the Global Scale of English and the Common European Framework of Reference. It takes learners from CEF A1 to C2 (22-88 on the Global Scale of English). Each lesson guides students to a 'Can Do' goal in line with the Global Scale of English and the Common European Framework 'Can Do' statements.



Learn more about the Global Scale of English at [english.com/gse](https://www.english.com/gse)

## UNIT 1 Lifestyles

**Grammar:** Passive; causative *have*; present tenses: simple vs continuous, stative verbs

**Function:** Describing everyday objects

**Vocabulary:** Lifestyle; multi-word verbs (1); verb + preposition; everyday objects

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Listening	Can understand the key points about a radio programme on a familiar topic. (P)	53	B1+ (51-58)	11
	Can distinguish between main ideas and supporting details in familiar, standard texts. (P)	51	B1+ (51-58)	11
	Can understand the main points of narratives and conversations about familiar topics (e.g. work, leisure) delivered in clear standard speech. (C <sub>A</sub> )	47	B1 (43-50)	14
	Can follow the main points in TV programmes on familiar topics if delivered in clear standard speech. (C <sub>A</sub> )	51	B1+ (51-58)	16 (V)
	Can understand a large part of many TV programmes on familiar topics. (C <sub>A</sub> )	58	B1+ (51-58)	16 (V)
	Can extract the meaning of unknown words from context if the topic discussed is familiar. (C <sub>A</sub> )	57	B1+ (51-58)	16 (V)
	Can identify the main reasons for and against an argument or idea in a discussion delivered in clear standard speech. (P)	59	B2 (59-66)	17 (V)
	Reading	Can generally understand straightforward factual texts on familiar topics. (C <sub>A</sub> )	46	B1 (43-50)
Can scan short texts to locate specific information. (P)		44	B1 (43-50)	9
Can infer meaning based on information in a text. (P)		55	B1+ (51-58)	10
Can make simple inferences based on information given in a short article. (P)		51	B1+ (51-58)	16 (V)
Speaking	Can give or seek personal views and opinions in discussing topics of interest. (C)	46	B1 (43-50)	8
	Can give brief reasons and explanations, using simple language. (P)	45	B1 (43-50)	8, 10
	Can ask someone to clarify or elaborate what they have just said. (C)	50	B1 (43-50)	9
	Can give detailed accounts of experiences, describing feelings and reactions. (C)	49	B1 (43-50)	11
	Can briefly give reasons and explanations for opinions, plans and actions. (C)	51	B1+ (51-58)	11
	Can carry out a simple informal interview. (P)	50	B1 (43-50)	12
	Can express opinions and attitudes using a range of basic expressions and sentences. (C <sub>A</sub> )	52	B1+ (51-58)	15
	Can summarise and give opinions on issues and stories and answer questions in detail. (C <sub>A</sub> )	56	B1+ (51-58)	16 (V)
	Can justify a viewpoint on a simple topic by discussing some pros and cons of various options. (P)	57	B1+ (51-58)	17 (V)

<b>SKILL</b>	<b>LEARNING OBJECTIVE</b>	<b>GSE</b>	<b>CEFR</b>	<b>PAGE(S)</b>
Writing	Can write about experiences, feelings and reactions in a simple connected text. (C <sub>A</sub> )	50	B1 (43-50)	10
	Can write a simple, structured informational leaflet/brochure, given a model. (P)	51	B1+ (51-58)	13
	Can write a simple discursive essay. (P)	59	B2 (59-66)	17 (V)

## UNIT 2 Makers

**Grammar:** Question forms; indirect questions; present perfect simple and continuous

**Function:** Judging and evaluating ideas

**Vocabulary:** Adjectives to describe inventions; buildings; word-building: prefixes and suffixes

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Listening	Can understand the key points about a radio programme on a familiar topic. (P)	53	B1+ (51-58)	20
	Can distinguish between main ideas and supporting details in familiar, standard texts. (P)	51	B1+ (51-58)	20
	Can understand the main points of narratives and conversations about familiar topics (e.g. work, leisure) delivered in clear standard speech. (C <sub>A</sub> )	47	B1 (43-50)	27
	Can follow an everyday conversation or informal interview on common topics. (P)	51	B1+ (51-58)	28 (V)
	Can understand a large part of many TV programmes on familiar topics. (C <sub>A</sub> )	58	B1+ (51-58)	28 (V)
	Can infer speakers' opinions in conversations on familiar everyday topics. (P)	51	B1+ (51-58)	28 (V)
Reading	Can generally understand straightforward factual texts on familiar topics. (C <sub>A</sub> )	46	B1 (43-50)	23, 24
Speaking	Can describe objects, possessions and products in detail, including their characteristics and special features. (P)	59	B2 (59-66)	20
	Can give or seek personal views and opinions in discussing topics of interest. (C)	46	B1 (43-50)	21
	Can give a short, rehearsed talk or presentation on a familiar topic. (C <sub>A</sub> )	53	B1+ (51-58)	21, 27
	Can ask for more information after a simple lecture or presentation aimed at a general audience, using basic follow-up questions. (P)	48	B1 (43-50)	21
	Can summarise information from a simple academic text. (P)	53	B1+ (51-58)	23, 24
	Can express opinions and attitudes using a range of basic expressions and sentences. (C <sub>A</sub> )	52	B1+ (51-58)	25
	Can express opinions and react to practical suggestions of where to go, what to do, etc. (C <sub>A</sub> )	51	B1+ (51-58)	27
	Can summarise and give opinions on issues and stories and answer questions in detail. (C <sub>A</sub> )	56	B1+ (51-58)	29 (V)

<b>SKILL</b>	<b>LEARNING OBJECTIVE</b>	<b>GSE</b>	<b>CEFR</b>	<b>PAGE(S)</b>
Writing	Can write a description of items for sale on a trading website. (P)	57	B1+ (51-58)	22
	Can take notes of key points during a talk on a familiar topic, if delivered clearly. (CA)	55	B1+ (51-58)	23, 24
	Can write a description of a real or imagined event (e.g. a recent trip). (C)	53	B1+ (51-58)	24
	Can write a structured text clearly signalling main points and supporting details. (P)	62	B2 (59-66)	29 (V)

## UNIT 3 Challenges

**Grammar:** Narrative tenses; modals of obligation: present/past

**Function:** Resolving conflict

**Vocabulary:** Adverbs; life challenges; idioms: relationship

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Listening	Can understand the main points of narratives and conversations about familiar topics (e.g. work, leisure) delivered in clear standard speech. (C <sub>A</sub> )	47	B1 (43-50)	36
	Can distinguish between main ideas and supporting details in familiar, standard texts. (P)	51	B1+ (51-58)	36
	Can extract key factual information such as dates, numbers and quantities from a presentation. (P)	45	B1 (43-50)	40 (V)
	Can understand a large part of many TV programmes on familiar topics. (C <sub>A</sub> )	58	B1+ (51-58)	40 (V)
	Can extract the meaning of unknown words from context if the topic discussed is familiar. (C <sub>A</sub> )	57	B1+ (51-58)	40 (V)
	Can understand problem and solution relationships in informal conversation. (P)	58	B1+ (51-58)	41 (V)
Reading	Can predict the content of a simple academic text, using headings, images, and captions. (P)	48	B1 (43-50)	32
	Can recognise significant points and arguments in straightforward newspaper articles on familiar topics. (C <sub>A</sub> )	56	B1+ (51-58)	32
	Can infer meaning based on information in a text. (P)	55	B1+ (51-58)	32, 33, 34
	Can generally understand straightforward factual texts on familiar topics. (C <sub>A</sub> )	46	B1 (43-50)	38
Speaking	Can re-tell a familiar story using their own words. (P)	53	B1+ (51-58)	33
	Can express opinions as regards possible solutions, giving brief reasons and explanations. (C <sub>A</sub> )	51	B1+ (51-58)	35, 38, 39
	Can express opinions and attitudes using a range of basic expressions and sentences. (C <sub>A</sub> )	52	B1+ (51-58)	36
	Can use simple language to describe people's personality and emotions. (P)	39	A2+ (36-42)	37
	Can make simple inferences based on information given in a short article. (P)	51	B1+ (51-58)	40 (V)
	Can give an opinion on practical problems, with support when necessary. (C <sub>A</sub> )	56	B1+ (51-58)	41 (V)
Writing	Can use limited discourse devices to link sentences smoothly into connected discourse. (C <sub>A</sub> )	51	B1+ (51-58)	34
	Can write short, simple biographies about real or imaginary people. (C <sub>A</sub> )	51	B1+ (51-58)	34
	Can write a simple discursive essay. (P)	59	B2 (59-66)	41 (V)

## UNIT 4 Science

**Grammar:** Zero, first and second conditionals; passive reporting structures

**Function:** Hedging

**Vocabulary:** Science; reporting verbs; commonly confused words; Internet words/phrases

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Listening	Can understand the key points about a radio programme on a familiar topic. (P)	53	B1+ (51-58)	44
	Can distinguish between main ideas and supporting details in familiar, standard texts. (P)	51	B1+ (51-58)	44
	Can follow an everyday conversation or informal interview on common topics. (P)	51	B1+ (51-58)	52 (V)
	Can understand a large part of many TV programmes on familiar topics. (C <sub>A</sub> )	58	B1+ (51-58)	52 (V)
	Can understand the details of someone's personal and professional experience from an interview or presentation. (P)	58	B1+	52 (V)
Reading	Can infer meaning based on information in a text. (P)	55	B1+ (51-58)	44
	Can distinguish between the main idea and related ideas in a simple academic text in order to answer specific questions. (P)	54	B1+ (51-58)	46
	Can recognise significant points and arguments in straightforward newspaper articles on familiar topics. (C <sub>A</sub> )	56	B1+ (51-58)	47
	Can identify key information in an extended text or article. (P)	57	B1+ (51-58)	47
Speaking	Can express opinions and attitudes using a range of basic expressions and sentences. (C <sub>A</sub> )	52	B1+ (51-58)	44
	Can describe events, real or imagined. (C)	47	B1 (43-50)	45
	Can express their thoughts in some detail on cultural topics (e.g. music, films). (C <sub>A</sub> )	55	B1+ (51-58)	49, 50
	Can report factual information given by other people. (P)	56	B1+	49, 53 (V)
	Can respond to ideas and suggestions in informal discussions. (C <sub>A</sub> )	55	B1+ (51-58)	49
	Can use stock phrases to gain time and keep the turn whilst formulating what to say. (C <sub>A</sub> )	64	B2 (59-66)	51
	Can express and comment on ideas and suggestions in informal discussions. (C <sub>A</sub> )	56	B1+ (51-58)	52 (V)
Writing	Can write a simple business proposal with supporting details. (P)	59	B2 (59-66)	46
	Can take notes while researching a familiar topic. (P)	53	B1+ (51-58)	53 (V)
	Can write short, simple biographies about real or imaginary people. (C <sub>A</sub> )	51	B1+ (51-58)	53 (V)

## UNIT 5 Explore

**Grammar:** Quantifiers, *-ing* form and infinitive

**Function:** Expressing your opinion

**Vocabulary:** Nature; types of people; formal vs informal register; society

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Listening	Can follow most of a clearly structured presentation within their own field. (C <sub>A</sub> )	57	B1+ (51-58)	59
	Can distinguish between main ideas and supporting details in a simple presentation or lecture. (P)	53	B1+ (51-58)	59
	Can distinguish between main ideas and supporting details in familiar, standard texts. (P)	51	B1+ (51-58)	64 (V)
	Can understand a large part of many TV programmes on familiar topics. (C <sub>A</sub> )	58	B1+ (51-58)	64 (V)
	Can identify specific events from short spoken descriptions. (W <sub>A</sub> )	39	A2+	64 (V), 65 (V)
Reading	Can infer meaning based on information in a text. (P)	55	B1+ (51-58)	56, 57
	Can recognise significant points and arguments in straightforward newspaper articles on familiar topics. (C <sub>A</sub> )	56	B1+ (51-58)	56, 57, 58, 62
	Can make simple inferences based on information given in a short article. (P)	51	B1+ (51-58)	64 (V)
Speaking	Can summarise and give opinions on issues and stories and answer questions in detail. (C <sub>A</sub> )	56	B1+ (51-58)	56, 63
	Can explain the main points in an idea or problem with reasonable precision. (C)	55	B1+ (51-58)	57
	Can express their thoughts in some detail on cultural topics (e.g. music, films). (C <sub>A</sub> )	55	B1+ (51-58)	59, 62
	Can reasonably fluently relate a straightforward narrative or description as a linear sequence of points. (C <sub>A</sub> )	57	B1+ (51-58)	61
	Can express feelings (e.g. sympathy, surprise, interest) with confidence, using a range of expressions. (P)	61	B2 (59-66)	61
	Can respond to ideas and suggestions in informal discussions. (C <sub>A</sub> )	55	B1+ (51-58)	63
	Can give an extended description of everyday topics (e.g. people, places, experiences). (N2000 <sub>A</sub> )	38	A2+ (36-42)	65 (V)
Writing	Can write a simple review of a film, book or TV programme using a limited range of language. (P)	52	B1+ (51-58)	58
	Can write detailed descriptions of real or imaginary people. (P)	59	B2 (59-66)	60, 65 (V)

## UNIT 6 Goodness

**Grammar:** Modals of deduction; third and mixed conditionals

**Function:** Asking for and expressing agreement/disagreement

**Vocabulary:** Extreme adjectives; two-part phrases; happiness

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Listening	Can understand most of a radio programme about a familiar topic. (C <sub>A</sub> )	60	B2 (59-66)	71
	Can understand scripted speech delivered quickly, if the accent is familiar. (C <sub>A</sub> )	61	B2 (59-66)	74
	Can identify specific events from short spoken descriptions. (W <sub>A</sub> )	39	A2+	76 (V)
	Can understand a large part of many TV programmes on familiar topics. (C <sub>A</sub> )	58	B1+ (51-58)	76 (V)
	Can follow chronological sequences in extended informal speech at natural speed. (P)	65	B2 (59-66)	76 (V)
	Can bring relevant personal experiences into a conversation to illustrate a point. (P)	60	B2 (59-66)	77 (V)
Reading	Can identify key information in an extended text or article. (P)	57	B1+ (51-58)	68, 74
	Can infer meaning based on information in a text. (P)	55	B1+ (51-58)	68, 69, 71
Speaking	Can express their thoughts in some detail on cultural topics (e.g. music, films). (P)	55	B1+ (51-58)	68, 69
	Can express feelings (e.g. sympathy, surprise, interest) with confidence, using a range of expressions. (E <sub>A</sub> )	61	B2 (59-66)	70
	Can express their opinions in discussions on contemporary social issues and current affairs. (P)	61	B2 (59-66)	70, 71
	Can show degrees of agreement using a range of language. (P)	61	B2 (59-66)	75
	Can give simple reasons to justify a viewpoint on a familiar topic. (P)	50	B1 (43-50)	76 (V), 77 (V)
Writing	Can show different levels of certainty or uncertainty regarding information communicated in a written message. (C <sub>A</sub> )	63	B2 (59-66)	69
	Can vary the formality of greetings in emails/letters based on intended recipients. (P)	55	B1+ (51-58)	73

## UNIT 7 Arts

**Grammar:** Making comparisons; *so/such*; *be/get used to vs used to*

**Function:** Responding to suggestions

**Vocabulary:** Visual arts; multi-word verbs (2); music; everyday objects

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Listening	Can infer opinions in a simple presentation or lecture. (P)	54	B1+ (51-58)	84
	Can recognise examples and their relation to the idea they support. (P)	55	B1+ (51-58)	84
	Can understand most of a radio programme about a familiar topic. (C <sub>A</sub> )	60	B2 (59-66)	86
	Can recognise a speaker's feelings or attitudes. (P)	50	B1 (43-50)	88 (V), 89 (V)
	Can understand a large part of many TV programmes on familiar topics. (C <sub>A</sub> )	58	B1+ (51-58)	88 (V)
	Can follow changes of topic in factual TV news items and form an idea of the main content. (C)	61	B2 (59-66)	88 (V)
Reading	Can infer meaning based on information in a text. (P)	55	B1+ (51-58)	81
	Can identify key information in an extended text or article. (P)	57	B1+ (51-58)	81, 85
	Can understand the main idea of a passage using textual clues. (P)	50	B1 (43-50)	88 (V)
Speaking	Can express their opinions in discussions on contemporary social issues and current affairs. (E <sub>A</sub> )	61	B2 (59-66)	80, 82
	Can express their thoughts in some detail on cultural topics (e.g. music, films). (C <sub>A</sub> )	55	B1+ (51-58)	82, 83, 89 (V)
	Can recommend a course of action, giving reasons. (P)	62	B2 (59-66)	82
	Can exchange information on a wide range of topics within their field with some confidence. (C <sub>A</sub> )	59	B2 (59-66)	83
	Can bring relevant personal experiences into a conversation to illustrate a point. (P)	60	B2 (59-66)	84
	Can express opinions and attitudes using a range of basic expressions and sentences. (C <sub>A</sub> )	52	B1+ (51-58)	86
	Can show interest and appreciation in conversation using a range of expressions. (P)	60	B2 (59-66)	87
	Can respond to ideas and suggestions in informal discussions. (C <sub>A</sub> )	55	B1+ (51-58)	87
Writing	Can use parallel structure in academic writing. (P)	70	B2+ (67-75)	85
	Can write a short, simple academic essay on a familiar topic, if provided with a model. (P)	56	B1+ (51-58)	85
	Can write simple informal emails/letters and online postings giving news or opinions. (P)	46	B1 (43-50)	89 (V)

## UNIT 8 Knowledge

**Grammar:** Relative clauses; future forms

**Function:** Guessing and estimating

**Vocabulary:** Lexical chunks with *make*, *do* and *take*; critical thinking; numbers and statistics; idioms

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Listening	Can understand most of a radio programme about a familiar topic. (C <sub>A</sub> )	60	B2 (59-66)	95
	Can distinguish between relevant and irrelevant content in extended informal speech. (P)	60	B2 (59-66)	99
	Can follow chronological sequences in extended informal speech at natural speed. (P)	65	B2 (59-66)	100 (V)
	Can understand a large part of many TV programmes on familiar topics. (C <sub>A</sub> )	58	B1+ (51-58)	100 (V)
	Can recognise a speaker's feelings or attitudes. (P)	50	B1 (43-50)	100 (V)
Reading	Can infer meaning based on information in a text. (P)	55	B1+ (51-58)	92, 93, 94, 96, 98
	Can identify key information in an extended text or article. (P)	57	B1+ (51-58)	92, 93, 94, 95
Speaking	Can give clear, detailed descriptions on a wide range of familiar subjects. (C <sub>A</sub> )	66	B2 (59-66)	92
	Can express their opinions in discussions on contemporary social issues and current affairs. (E <sub>A</sub> )	61	B2 (59-66)	92, 95, 96
	Can re-tell a familiar story using their own words. (P)	53	B1+ (51-58)	93
	Can justify a viewpoint on a topical issue by discussing pros and cons of various options. (C <sub>A</sub> )	60	B2 (59-66)	95, 96
	Can explain the main points in an idea or problem with reasonable precision. (C)	55	B1+ (51-58)	97
	Can exchange information on a wide range of topics within their field with some confidence. (C <sub>A</sub> )	59	B2 (59-66)	97
	Can express feelings (e.g. sympathy, surprise, interest) with confidence, using a range of expressions. (P)	61	B2 (59-66)	99
	Can express belief, opinion, agreement and disagreement politely. (C)	45	B1 (43-50)	100 (V)
Writing	Can express and comment on ideas and suggestions in informal discussions. (C <sub>A</sub> )	56	B1+ (51-58)	101 (V)
	Can develop a clear written description or narrative with relevant supporting detail and examples. (C <sub>A</sub> )	65	B2 (59-66)	94
	Can respond in writing to other people's arguments in an appropriate style. (N2007 <sub>A</sub> )	68	B2+ (67-75)	101 (V)

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