

Preparing for the 2013 Proficiency exam?

The exam specifications for CPE are changing in March 2013 and we'd like to help prepare you and your students for those changes, with a brand new course...

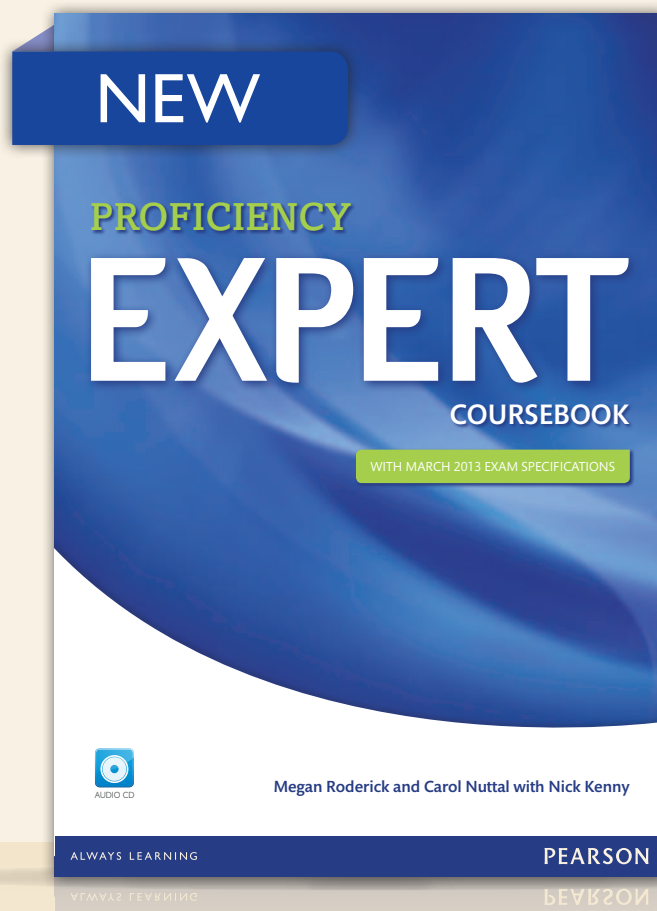
PROFICIENCY

EXPERT

AVAILABLE JANUARY 2013

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Score top marks with this intensive Proficiency exam preparation course.

If you want to teach your students at the level of the exam right from the start, use *Expert*. All texts are at high exam-level so they push your students right from the start, while task analysis activities encourage self-evaluation and give better understanding of key language.

Expert Proficiency really supports your students by giving them step-by-step strategies for speaking and writing, plus additional listening practice and emphasis on language chunks. The *Expert Word Check* box helps Proficiency candidates develop their vocabulary successfully. There is also specific focus on Use of English tasks and extra support for the new writing task.

The new *Expert Proficiency* course includes:

- Coursebook with Audio CDs
- Student's Resource Book with Audio CDs
- Teacher's Resource Material
- Active Teach software (for the Interactive Whiteboard) with Testmasters

Everything you need to help your students succeed in the new Proficiency exam.

Overview of exam changes

- There are now four papers instead of five (the Reading and Use of English papers have been merged into one paper)
- There are now 16 tasks instead of 18 tasks
- There are generally shorter/fewer input tasks
- There are generally fewer questions or items in a task
- There are a few new tasks, including two Multiple matching tasks and a new discursive writing task
- Five tasks have been removed

New CPE exam specifications

Paper	Part	No of Qs/length	Test content
Reading and Use of English	Part 1	8	Multiple-choice cloze
Reading and Use of English	Part 2	8	Open cloze
Reading and Use of English	Part 3	8	Word formation
Reading and Use of English	Part 4	6	Key word transformations
Reading and Use of English	Part 5	6	Multiple choice
Reading and Use of English	Part 6	7	Gapped text
Reading and Use of English	Part 7	10	Multiple matching
Writing	Part 1	240-280 words	Writing an essay with a discursive focus
Writing	Part 2	280-320 words	Contextualised writing task
Listening	Part 1	6	Multiple choice
Listening	Part 2	9	Sentence completion
Listening	Part 3	5	Multiple choice
Listening	Part 4	10	Multiple matching
Speaking	Part 1	2 mins	Short interview
Speaking	Part 2	4 mins	2-way conversation
Speaking	Part 3	10 mins	Individual long turn

Old CPE exam specifications

Paper	Part	No of Qs/length	Test content	Changes made for 2013
Reading	Part 1	6	Multiple-choice cloze	Reading and Use of English Part 1. Task modified slightly.
Reading	Part 2	8	Multiple-choice	Removed.
Reading	Part 3	7	Gapped text	Reading and Use of English Part 6. Task unchanged.
Reading	Part 4	7	Multiple choice	Reading and Use of English Part 5. Modified slightly.
Use of English	Part 1	15	Open cloze	Reading and Use of English Part 2. Modified slightly.
Use of English	Part 2	10	Word formation	Reading and Use of English Part 3. Task modified slightly.
Use of English	Part 3	6	Gapped sentences	Removed.
Use of English	Part 4	8	Key word transformations	Reading and Use of English Part 4. Task modified slightly.
Use of English	Part 5	5	Comprehension questions and summary writing task	Removed.
Writing	Part 1	300-350 words	Contextualised writing task.	Removed. Replaced with new writing task.
Writing	Part 2	300-350 words	Contextualised writing task.	Writing Part 2. Task modified slightly.
Listening	Part 1	8	Multiple choice cloze	Listening Part 1. Task modified slightly.
Listening	Part 2	9	Sentence completion	Listening Part 2. Task modified slightly.
Listening	Part 3	5	Multiple choice	Listening Part 3. Task modified slightly.
Listening	Part 4	6	Three-way matching	Removed. Replaced with new listening task.
Speaking	Part 1	3 mins	Short interview	Speaking Part 1. Task modified slightly.
Speaking	Part 2	4 mins	2-way conversation	Speaking Part 2. Task unchanged.
Speaking	Part 3	12 mins	Individual long turn	Speaking Part 3. Task modified slightly.

Old CPE exam specifications vs New CPE exam specifications

OLD CPE	No of Qs/length		Test content (old CPE)		NEW CPE	No of Qs/length		Test content (new CPE)		Changes/Teaching Implications
Reading	Part 1	6	Multiple-choice cloze		Reading and Use of English	Part 1	8	Multiple-choice cloze		SLIGHT change, with 1 slightly longer text instead of 3, and 8 items instead of 6. 1) Wait for the new <i>Expert Proficiency Coursebook</i> to teach this. OR 2) Adapt current task to fit the new task: choose one of the three texts, lengthen text and add two questions for a total of 8.
Reading	Part 2	8	Multiple-choice		NA	NA	NA	NA		REMOVED. Skip this task.
Use of English	Part 1	15	Open cloze		Reading and Use of English	Part 2	8	Open cloze		SLIGHT change, with a shorter input text and 8 items instead of 15. Teach this as is, but ask the students to ignore seven items.
Use of English	Part 2	10	Word formation		Reading and Use of English	Part 3	8	Word formation		SLIGHT change, with a shorter input text and 8 items instead of 10. Teach this as is, but ask students to ignore two items.
Use of English	Part 3	6	Gapped sentences		NA	NA	NA	NA		REMOVED. Skip this task.
Use of English	Part 4	8	Key word transformations		Reading and Use of English	Part 4	6	Key word transformations		SLIGHT change, with 6 items rather than 8. Teach this as is, but ask students to ignore two items.
Use of English	Part 5	5	Comprehension questions and summary writing task		NA	NA	NA	NA		REMOVED. Skip this task.
Reading	Part 4	7	Multiple choice		Reading and Use of English	Part 5	6	Multiple choice		SLIGHT change, with 6 items rather than 7. Teach this as is, but ask students to ignore the final item.
Reading	Part 3	7	Gapped text		Reading and Use of English	Part 6	7	Gapped text		UNCHANGED. Teach this as is.
NA	NA	NA	NA		Reading and Use of English	Part 7	10	Multiple matching		NEW task. Wait for the new <i>Expert Proficiency Coursebook</i> to teach this.

Writing	Part 1	300-350 words	Contextualised writing task	NA	NA	NA	NA	REMOVED.	Skip this task.
NA	NA	NA	NA	Writing	Part 1	240–280 words	Writing an essay with a discursive focus	NEW task.	Wait for the new <i>Expert Proficiency Coursebook</i> to teach this.
Writing	Part 2	300-350 words	Contextualised writing task	Writing	Part 2	280–320 words	Contextualised writing task	SLIGHT change, with new word count.	Teach this as is, but ask the students to write a total of 280-320 words instead of 300-350 words.
Listening	Part 1	8	Multiple choice cloze	Listening	Part 1	6	Multiple choice	SLIGHT change, with 3 texts rather than 4, and 6 items instead of 8.	Teach this as is, but ask students to ignore the fourth extract. The new exam will only have three extracts with 2 questions each.
Listening	Part 2	9	Sentence completion	Listening	Part 2	9	Sentence completion	SLIGHT changes, eg addition of headings, rubric changes, fewer variations in keys, etc.	Teach this as is.
Listening	Part 3	5	Multiple choice	Listening	Part 3	5	Multiple Choice	SLIGHT changes, eg will now generally feature three rather than two speakers, and have a wider range of interaction patterns.	Teach this as is.
Listening	Part 4	6	Three-way matching	NA	NA	NA	NA	REMOVED.	Skip this task.
NA	NA	NA	NA	Listening	Part 4	10	Multiple matching	NEW task.	Wait for the new <i>Expert Proficiency Coursebook</i> to teach this.
Speaking	Part 1	3 mins	Short interview	Speaking	Part 1	2 mins	Short interview	SLIGHT changes, eg 2 mins instead of 3 mins.	Teach this as is, but only allow 2 minutes for this part.
Speaking	Part 2	4 mins	2-way conversation	Speaking	Part 2	4 mins	2-way conversation	UNCHANGED.	Teach this as is.
Speaking	Part 3	12 mins	Individual long turn	Speaking	Part 3	10 mins	Individual long turn	SLIGHT changes, eg 10 mins instead of 12.	Teach this as is. This task has remained largely unchanged.