

How to use *Proficiency Gold* or *Proficiency Practice Tests Plus* to prepare students for the new exam

OLD CPE		No of Qs/length	Test content (old CPE)	NEW CPE		No of Qs/length	Test content (new CPE)	Teaching implications
Reading	Part 1	6	Multiple-choice cloze	Reading and Use of English	Part 1	8	Multiple-choice cloze	1) Wait for the new <i>Expert Proficiency</i> Coursebook to teach this. OR 2) Adapt current task to fit the new task: choose one of the three texts, lengthen text and add two questions for a total of 8.
Reading	Part 2	8	Multiple-choice	NA	NA	NA	NA	Skip this task. This task has been removed.
Reading	Part 3	7	Gapped text	Reading and Use of English	Part 6	7	Gapped text	Teach this as is. This task has not been changed.
Reading	Part 4	7	Multiple choice	Reading and Use of English	Part 5	6	Multiple choice	Teach this as is, but ask students to ignore the final item. The new task will have a total of 6 items rather than 7.
Use of English	Part 1	15	Open cloze	Reading and Use of English	Part 2	8	Open cloze	Teach this as is, but ask the students to ignore seven items. The new task will have a total of 8 items instead of 15.
Use of English	Part 2	10	Word formation	Reading and Use of English	Part 3	8	Word formation	Teach this as is, but ask students to ignore two items. The new task will have a total of 8 items instead of 10.
Use of English	Part 3	6	Gapped sentences	NA	NA	NA	NA	Skip this task. This task has been removed.
Use of English	Part 4	8	Key word transformations	Reading and Use of English	Part 4	6	Key word transformations	Teach this as is, but ask students to ignore two items. The new task will have a total of 6 items rather than 8.
Use of English	Part 5	5	Comprehension questions and summary writing task	NA	NA	NA	NA	Skip this task. This task has been removed.
NA	NA	NA	NA	Reading and Use of English	Part 7	10	Multiple matching	Wait for the new <i>Expert Proficiency</i> Coursebook to teach this. This is a new task.

Writing	Part 1	300-350 words	Contextualised writing task.	NA	NA	NA	NA	Skip this task. This task has been removed.
NA	NA	NA	NA	Writing	Part 1	240–280 words	Writing an essay with a discursive focus	Wait for the new <i>Expert Proficiency</i> Coursebook to teach this. This is a new task.
Writing	Part 2	300-350 words	Contextualised writing task.	Writing	Part 2	280–320 words	Contextualised writing task	Teach this as is, but ask the students to write a total of 280-320 words instead of 300-350 words.
Listening	Part 1	8	Multiple choice cloze	Listening	Part 1	6	Multiple choice	Teach this as is, but ask students to ignore the fourth extract. The new exam will only have three extracts with 2 questions each.
Listening	Part 2	9	Sentence completion	Listening	Part 2	9	Sentence completion	Teach this as is. There will only be some minor changes to this task, eg less tolerance for alternative answers.
Listening	Part 3	5	Multiple choice	Listening	Part 3	5	Multiple choice	Teach this as is. The new task will sometimes have three speakers instead of two and will also have a wider range of interaction patterns.
Listening	Part 4	6	Three-way matching	NA	NA	NA	NA	Skip this task. This task has been removed.
NA	NA	NA	NA	Listening	Part 4	10	Multiple matching	Wait for the new <i>Expert Proficiency</i> Coursebook to teach this. This is a new task.
Speaking	Part 1	3 mins	Short interview	Speaking	Part 1	2 mins	Short interview	Teach this as is, but only allow 2 minutes for this part.
Speaking	Part 2	4 mins	2-way conversation	Speaking	Part 2	4 mins	2-way conversation	Teach this as is. This task has not been changed.
Speaking	Part 3	12 mins	Individual long turn	Speaking	Part 3	10 mins	Individual long turn	Teach this as is. This task has remained largely unchanged.