![Pearson English logo]

Level Test

Walkthrough

PLACE

Pearson English Level Test

Pearson English

The following walkthrough includes:

- The **introduction screens** that welcome and prepare the test taker for what to expect

- **Every item type** that may be featured in the test (samples taken from different levels)

- The **end of test screen** that concludes the test

PLACE
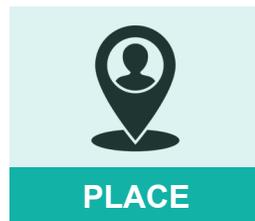
Welcome to the
Pearson English Level Test

Level Test

Welcome to the Level Test. The test has 2 sections, covering different skills. In each section you will complete different tasks:

Section	Skills
1	Reading, Listening, Writing, Grammar and Vocabulary
2	Speaking and Listening

You will need a headset and microphone.

Click on the Next button to start. Check your work carefully as you cannot go back and change your answers.

Section 1

Reading, Listening, Writing, Grammar and Vocabulary

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English

Section 1: *Reading, Listening, Writing, Grammar and Vocabulary*

Section 1

This section tests Reading, Listening and Writing plus Grammar and Vocabulary. You will need to complete different tasks.

Click on the Next button to start.

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English

Vocabulary: *Fill in the Table*

Write a word or phrase to fill the gaps.

Number	Order
one	first
two	second
three	third
four	fourth
five	fifth

What is being asked?
This question asks the learner to complete a set of vocabulary items with appropriate words. The words are presented as a table of related words.

What is being tested?
This question tests the vocabulary knowledge of the learner. It tests the words the learner knows and the accuracy of the form of the word. It also tests the learner's knowledge of word families and related sets of words that they may have met in the classroom or when learning English.

Vocabulary: *Choose the Correct Word or Phrase*

Select a word or phrase to fill the gaps.

1 After the traffic lights, | turn ▾ | left.

2 Jack had no | petrol ▾ | in his car so he walked home.

3 George learned to | ride ▾ | a bike when he was seven.

What is being asked?
This question asks the learner to choose the correct word to complete a number of sentences. The sentences are related by a similar theme.

What is being tested?
This question tests the vocabulary knowledge of the learner in a written context. It tests the vocabulary the learner knows, the range of that vocabulary and whether they can understand the use of the vocabulary in the context of a sentence.

Vocabulary: *Complete the dialogue*

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Complete the dialogue using words from the box.
Drag words into the gaps.

order	begin	time	tomato	menu	salad	price	drink

Waiter: Are you ready to

Customer: Yes, I'll have the_____soup, thanks.

Waiter: What would you like to _____?

Customer: Just water please.

Waiter: Anything else?

Customer: Actually I've changed my mind, I'll have a chicken _____instead of the soup.

Waiter: Sure.

Customer: That's the same _____ as the soup, isn't it?

Waiter: Yes, that's $11.

What is being asked?
This question asks the learner to select words from a word bank to complete a dialogue.

What is being tested?
This question tests the vocabulary of the learner in a spoken context. It tests the range of vocabulary the learner knows and whether they can understand the use of the vocabulary in the context of a conversation.

Grammar: *Choose the Right Word or Phrase*

Select a word or phrase to fill the gaps.

1 It [is ▼] a sunny day today.

2 Lucy isn't playing tennis because it
   [is raining ▼] .

3 The roads [are ▼] icy so please be careful.

What is being asked?
This question asks the learner to choose the correct word or phrase to complete a number of sentences. The sentences are related by a similar theme.

What is being tested?
This question tests the learner's range of grammatical knowledge as well as the accuracy of grammar in a written context.

Grammar: *Multiple Answer, Multiple Choice*

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Select a word or phrase to fill the gaps. You may need to choose more than one.

1 Meg's new house is _____ than her old one.
   - ☐ small
   - ☑ smaller
   - ☐ smallest

2 Meg thinks her new neighbours are _____ than her old neighbours.
   - ☑ nicer
   - ☐ worst
   - ☑ better

3 The kitchen is as big _____ the bathroom.
   - ☐ than
   - ☐ like
   - ☑ as

What is being asked?
This question asks the learner to choose the correct word to complete a number of sentences. The sentences are related by a similar theme.

What is being tested?
This question tests the knowledge of grammar of the learner in a written context and whether they can choose the right grammatical form in a sentence.

Grammar: *Drag and Drop*

Rearrange the words to make sentences.

1   come | from | husband | your | does | where

    ⬇ DRAG ITEM HERE   ?

2   he | in | 2001 | he | was | but | born | in | here | Australia | moved

    ⬇ DRAG ITEM HERE   .

3   family | how | Australia | in | visit | he | does | his | often

    ⬇ DRAG ITEM HERE   ?

What is being asked?
This question asks the learner to re-order a sentence correctly.

What is being tested?
This question tests the grammatical knowledge of the learner at sentence level, including word order, connectors and discourse markers.

Reading:

Choose the Right Word or Phrase (Gapfill)

Read the text. Select a word or phrase to fill the gap.

Dear customers
Please order your food and
_____ at the counter.
We do not offer table service at lunchtime.

A ○ ask
B ○ take
C ○ pay

What is being asked?
This question asks learners to read a short text and select the best word or phrase to complete the text.

What is being tested?
This question tests the global understanding of short messages, notes and short pieces of writing.

Reading: *Choose the Right Picture*

Read the text. Select a picture to answer the question.

Lester Beach
No dogs allowed on the beach at any time

A ○   B ○   C ○

What is being asked?
This question asks learners to read a short text and select the best picture to match with the text.

What is being tested?
This question tests the global understanding of short messages, notes and short pieces of writing.

Reading: *Short answer questions*

Read the advertisement and answer the questions.
Use no more than three words for each answer.

Room for rent
Large, sunny room in a new house in Camperdown
- live with two other people and one cat
- two bathrooms, big living room, modern kitchen,
- outside swimming pool
- free internet
- $250 per week
Phone Mike: 063467 6767 after 5 pm

Example:
Where is the room?
> Camperdown

1 How many other people live in the house?
> 2

2 How much does it cost to rent the room?
> $250 per week

3 What is outside?
> pool

4 Who has information about the room?
> Mike

What is being asked?
This question asks the learner to read a longer text and answer questions on the text.

What is being tested?
This question tests the reading comprehension of the learner by asking them to identify specific information included in the text.

# Listening and Writing: *Dictation*
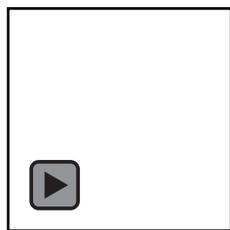
Click to hear recording

Listen to the recording and type what you hear. You will hear the sentence only once.

PLAY

Ready

▶
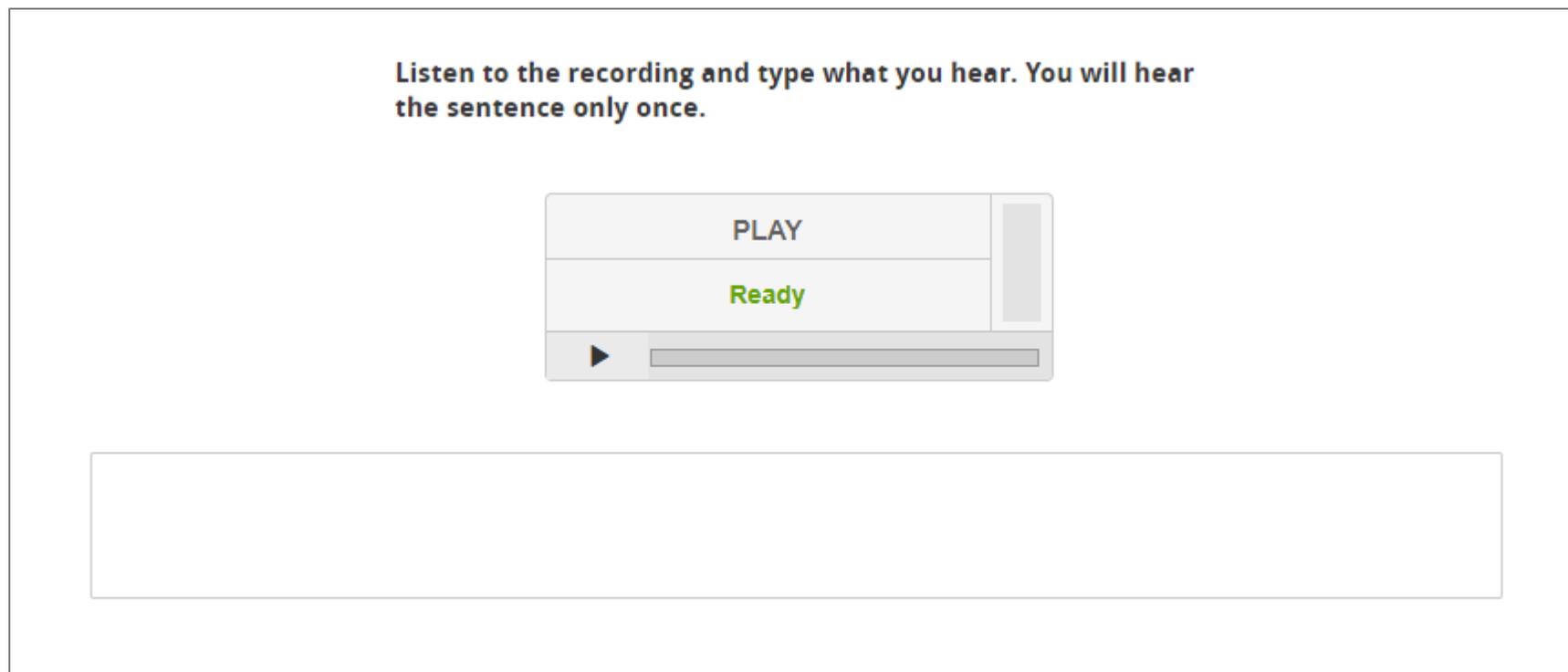
What is being asked?
This question asks the learner to listen to a sentence or short text and write what they have heard.

What is being tested?
This question tests listening comprehension at the word and sentence level. It tests the ability to write accurately and understand sentence structure, word order and connectors.

Listening and Reading:

Listen and Read (Hotspots)
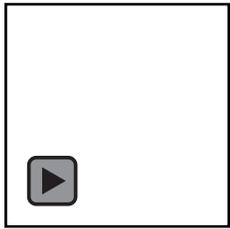
Click to hear recording

Listen to the recording. Click on the words in the text that are different from what you hear.

PLAY

Ready

▶

This is a message for Mark. It's Andy. Sorry I can't come to your **birthday** ✔ tomorrow. I have to visit my **brother** ✔ in hospital. I'm going to see him with my **parents** ✔ . I hope you have a good **night** ✔ . I'll call you on **Sunday** ✔ . Bye.

What is being asked?
This question asks the learner to read a text and at the same time listen to the text. The learner has to find the differences between the written text and the spoken text.

What is being tested?
This question tests reading and listening comprehension. It tests the learner's ability to recognise individual words in a text.

Grammar: *Correct the Mistake*

The sentence below has a mistake. Choose the best option to correct the mistake.

Jenny has <u>some</u> long hair

- ○ much
- ○ many
- ◉ very
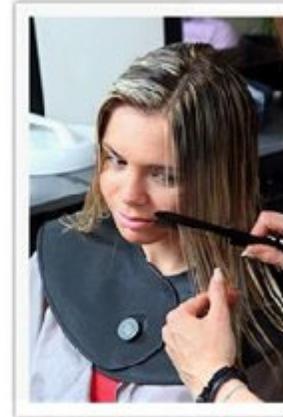
What is being asked?
This question asks the learner to choose the correct word or phrase to replace a mistake in a sentence.

What is being tested?
This question tests the knowledge of grammar of the learner in a written context and whether they can choose the right grammatical form in a sentence.

Section 2

Listening and Speaking

Section 2: *Listening and Speaking*

Section 2

This section tests Listening and Speaking. You will need to complete different tasks

Press play to listen to the audio.

PLAY

Playing...

▶
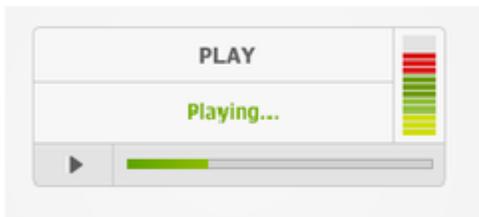
For speaking questions, a timer will count down the time.

When it says 'Recording', speak clearly into the microphone to give your answer. It is important to speak naturally during the test

You can practice these sample questions more than once and listen to your voice recording.

RECORD

Recording...

Click on the Next button.

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English
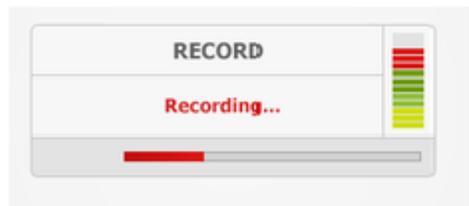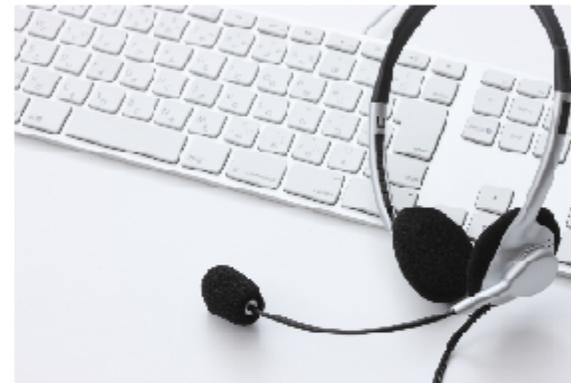
Section 2: *Listening and Speaking*

Section 2

It is important to speak naturally during the test.

Here are some tips:

- Speak at a **normal speed** like you would during a conversation.
- Speak like you are **talking to a person** on the phone. There is no need to speak too carefully or slowly.
- Speak at a **normal volume**, not too loud or too soft.

Click on the Next button to start.

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English

Speaking and Reading: *Read Aloud*

You have 25 seconds to prepare. After the beep, read the text aloud in a clear voice.

RECORD

Beginning in 25 seconds
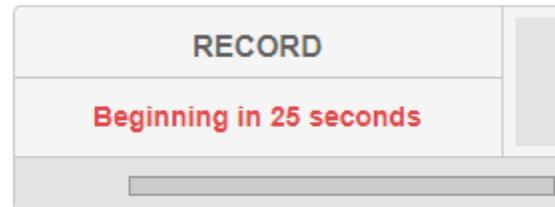
The White Rabbit Gallery has one of the largest collections of modern Chinese art in the world. The gallery has four floors as well as a theatre, a library and a teahouse. From Thursday to Sunday, gallery attendants give guided tours, beginning at midday.

What is being asked?
This question asks the learner to read aloud a sentence or short text.

What is being tested?
This question tests accurate pronunciation and how fluent the learner is at speaking. It tests if the words in the text are understood and repeated accurately.

Speaking and Listening: *Listen and Repeat*

▶
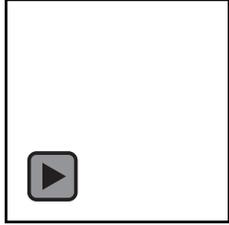
Click to hear recording

Listen to the recording. Repeat the sentence exactly as you hear it. You will hear the sentence only once.

PLAY
Ready
▶

RECORD
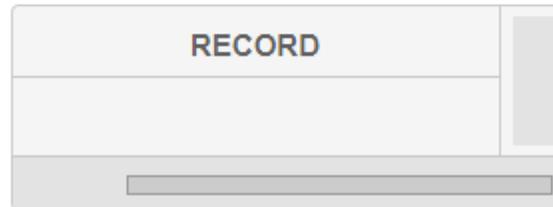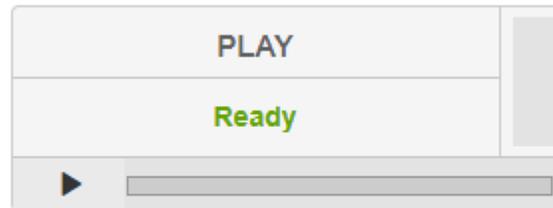
What is being asked?
This question asks the learner to listen to a sentence or short text and then repeat it.

What is being tested?
This question tests listening comprehension at the word and sentence level. It tests pronunciation and fluency. It tests if the words heard are understood and repeated accurately.

Speaking: *Describe the Image*

Look at the picture. You have 25 seconds to prepare.
After the beep, speak into the microphone and describe the picture.
You have 25 seconds to give your response.

Local Shop

Local Shop

RECORD

Beginning in 25 seconds

What is being asked?
This question asks the learner to look at a photograph or picture and describe what they see.

What is being tested?
This question tests the learner's ability to speak in an extended way linking concepts and ideas, as well as using appropriate words. It tests the accuracy of speech including accurate grammar, pronunciation and stress as well as the fluency of the speech.

Listening and Speaking:

Listen to the Conversation
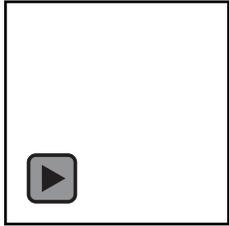
Click to hear recording

Listen to the conversation. Give a short, simple answer to the question.
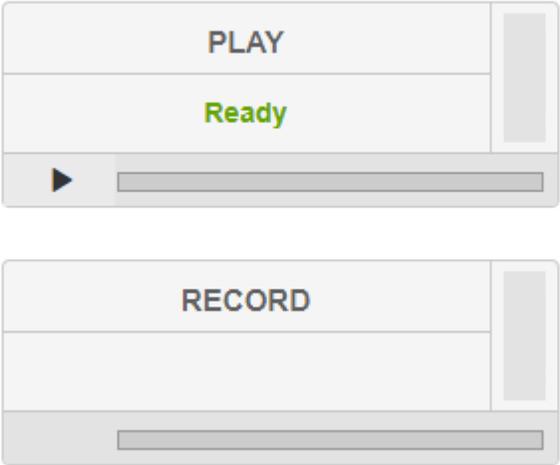
PLAY

Ready

▶ _____

RECORD

_____

What is being asked?
This question asks the learner to listen to a short conversation and then answer a question about the conversation.

What is being tested?
This question tests listening comprehension. It tests the accuracy of the listening comprehension of the learner.

Speaking and Listening: *Retell the Story*

Pearson
English
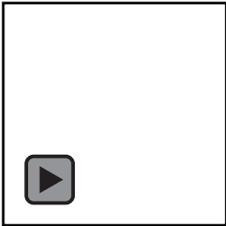
Click to hear recording

You will hear a short story. After the story, you will have 30 seconds to retell the story in English. Try to retell as much of the story as you can, including the situation, characters, actions, and ending.

PLAY

Ready

▶

RECORD
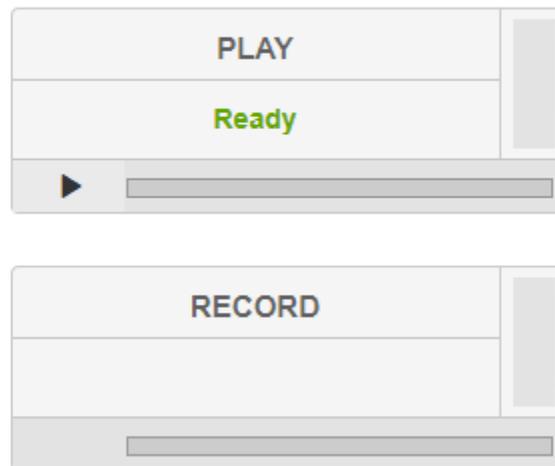
What is being asked?
This questions asks the learner to listen to a short narrative and then retell the narrative using their own words.

What is being tested?
This question tests listening and speaking. It assesses understanding of a short narrative.

Speaking and Listening:

Passage Comprehension

First, listen to a story. Then, you will hear three questions. Please give a short, simple answer after each question. Your answer could be a few words or a very short sentence.

PLAY

Ready

▶

RECORD

Click to hear recordings
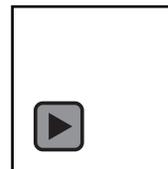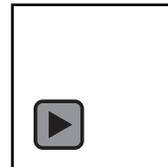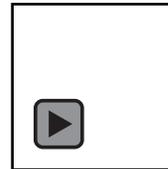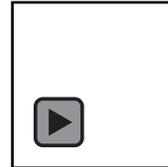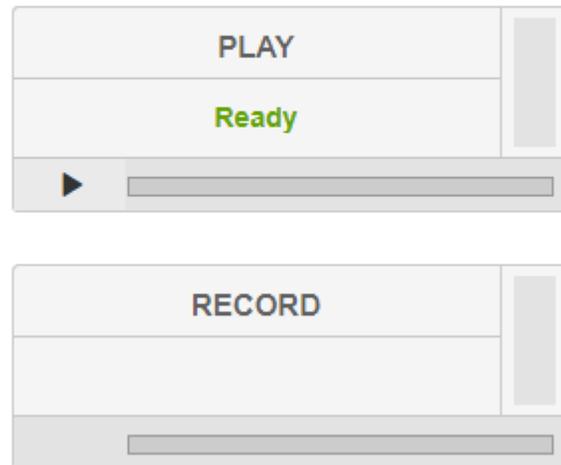
What is being asked?
This question asks the learner to listen to a short passage and answer three comprehension questions with a short spoken response.

What is being tested?
This question tests listening comprehension. It tests understanding of a short passage.

End of Test

Thank you for taking the Level Test.

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English