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This is our friend Lizzie. She's very busy!

She plays badminton on Saturdays, And she does karate on Sundays. She makes models after school on Wednesdays, And she makes films on Mondays.

She doesn't play on the computer, And she doesn't watch TV after school. She plays the guitar in the morning, And she plays the piano in the afternoon.

We like our friend Lizzie. She's very busy!



Make sentences about the song. Say true or false.

Lizzie doesn't play badminton on Saturdays.

False!

# 2

Reference to the second second





# **Remember!**

She does karate on Sundays. She doesn't watch TV after school. She plays the guitar in the morning.

→ Activity Book page 57

Grammar 71

Unit 6

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# Skills: Reading and speaking



# 💬 Read and listen. Then match.

# **Sports we like**

Meet Josh. He's ten years old and he wants to be a footballer.

Josh goes to a football club on Tuesdays and Thursdays after school. He plays football on Saturdays and Sundays too. Josh also plays basketball, and he goes swimming.

Josh has a healthy diet. His favourite dinner is chicken with potatoes, or rice and vegetables. He likes fruit too. His favourite drink is banana milkshake!





# 3 Read again and answer the questions.

- 1 What club does Josh go to?
- 2 Does he play football on Saturdays?
- 3 Does he do other sports?
- 4 Does he eat fruit and vegetables?

# (he) Ask and answer with a friend.

Do you go to a club after school? What sports do you do? Do you have a healthy diet? What fruit and vegetables do you like?

Activity Book page 59: Write about your favourite sport.

14)

Unit 6

Writing

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Unit 6



play the guitar make models do gymnastics do karate play table tennis





# Sharks are fish with sharp teeth!

Activity Book page 61

Function: Encouraging others to try things Pronunciation: sh 75

shark

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# What type of musical instrument is it?

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Unit 6

# Listen and repeat.











brass

percussion

string

woodwind

piano



Watch the video.

What type of musical instruments can you see?

A piano is a string instrument and a percussion instrument.

# Project





CLIL: Music 77

What type of instrument would you like to play?

→ Activity Book page 62

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→ Activity Book pages 64–65

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