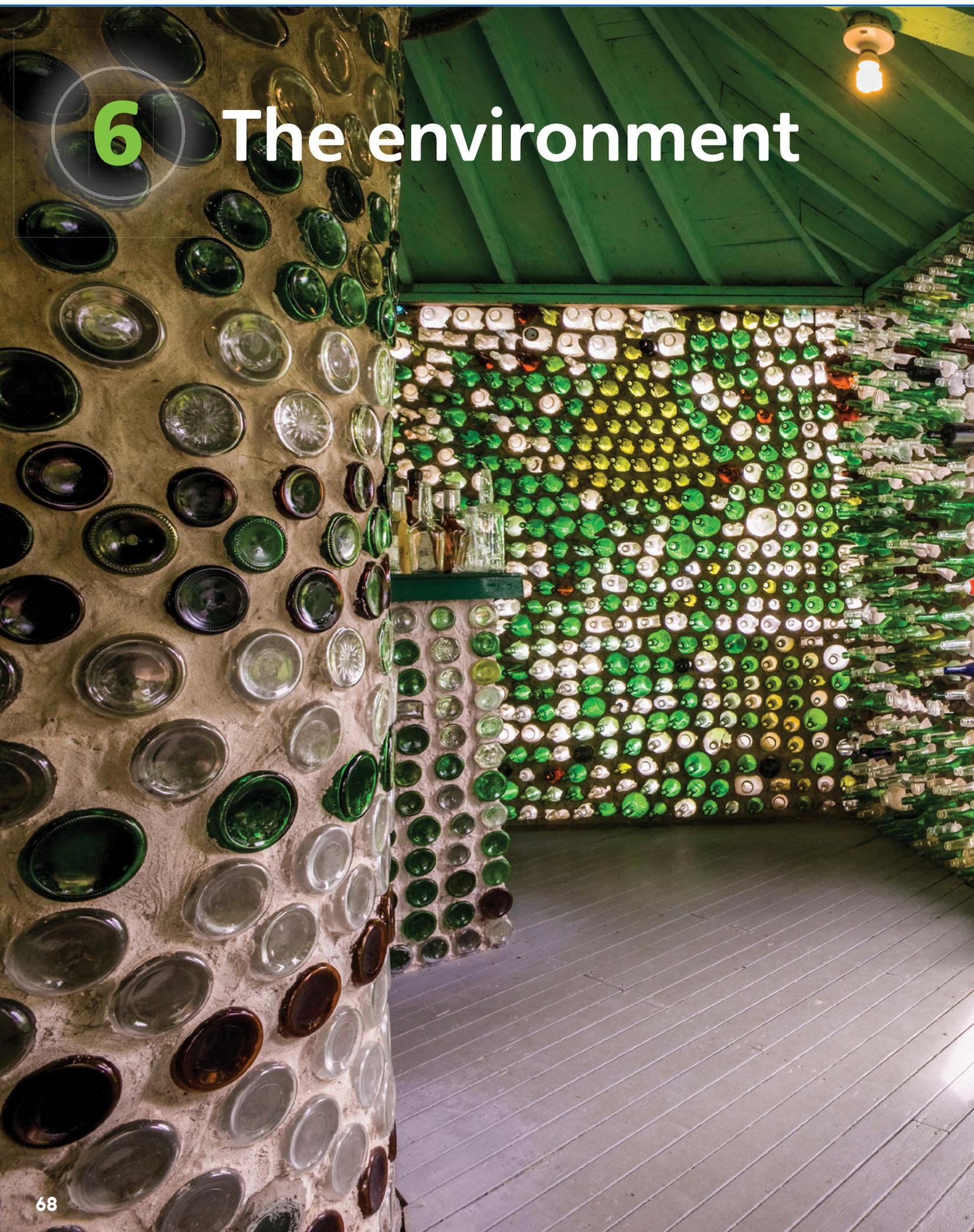


6

The environment

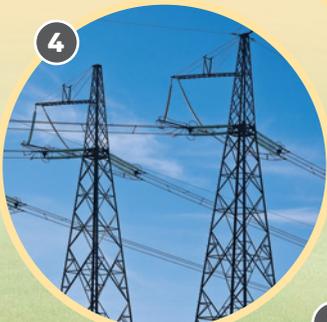


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Susannah Reed, With Kay Bentley, Course consultant Lesley Koustaff
Excerpt
[More information](#)



1  Listen and look.

2  Listen and repeat. Then match.



a aluminium b cardboard c electricity d gas e glass
 f paper g plastic h solar power i water j wind power

3   Listen and say *good* or *bad* for the environment. Then practise.

We use solar power in our house.

Good for the environment.

4  What do you do for the environment at home? Ask and answer.

5  **Read and listen.**

Let's help the environment!



We shouldn't use a lot of electricity and gas.

We shouldn't throw away all our rubbish.

We shouldn't use a lot of water.

We shouldn't throw away old toys.



We should use wind and solar power.

We should recycle paper, glass and aluminium.

We should have showers instead of baths.

We should give old toys to younger children.

SUGGESTION BOX



6  **Read and say *should* or *shouldn't*.**

- 1 We reuse plastic bags.
- 2 We use a lot of gas.
- 3 We turn off televisions and computers at night.
- 4 We throw away glass bottles.
- 5 We recycle cardboard.

Focus!

We **should use** wind and solar power.
 We **shouldn't use** a lot of electricity.

7  **Think of more ideas to help the environment.**

We shouldn't always go to school by car.

We should walk or cycle.

We should make art from rubbish!

Say it!

8   **How do we say the green parts of these words? Listen and repeat.**

paper
water

arrive
forget

solar
computer

canoe
instrument

9 CD2 38

What do they want to make more eco-friendly? Listen and choose.

- a Pedro’s house b Carla’s house c their school

10 CD2 38

Listen again and practise.

Teacher: OK, class. It’s Environment Day today. Let’s think about our school. What should we do to make our school more eco-friendly?

Carla: We shouldn’t waste energy. We should save it.

Pedro: And we should reduce waste.

Teacher: Good idea. What should we do to reduce waste, Pedro?

Pedro: We should use less paper.

Teacher: How can we do that?

Carla: Do less homework?

Teacher: Carla!



Focus!

What **should** we **do** to reduce waste?
 We **should use** less paper.

11 *Think!*

Match the questions and answers. Then ask and answer.



- 1 _____ ?
We should use solar power in the summer.
- 2 _____ ?
We should collect rainwater to use on our gardens.
- 3 _____ ?
We should write on both sides of paper.
- 4 _____ ?
We should plant new trees.
- 5 _____ ?
We should recycle or reuse our rubbish.

- a What should we do to save forests?
- b What should we do to save energy?
- c What should we do to save water?
- d What should we do to save paper?
- e What should we do to reduce waste?

What should we do to save energy?

We should turn off the TV at night.

12 CD2 39

Go to page 103. Listen and repeat the chant.

13 CD2 40 **Read and listen.**



1
 The sixth clue is the strongest bird,
 but you should help it - it is hurt.
 Rescue it from a rope trap,
 and find a short cut on the map.

2
 Now we go east.
 That's straight ahead. Come on.

3
 Look at all this rubbish!
 People shouldn't leave it here.
 No, let's take it with us.

4
 Look, it's an eagle.
 The strongest bird!
 It's stuck. We should help it.

5
 Well done, Jack.
 Let's follow it.

6
 It's a rope bridge.
 It's a short cut across the mountains.

7
 Wait, Jack! The bridge is broken.
 Let's fix it.

8
 Look, we can reuse this rope.
 Good idea!

9
 OK. Let's cross carefully.

EMOCLEW
 Value: Reuse and recycle
 73

→ Activity Book page 59

Skills: Listening and speaking

Let's start!

Do you live in an eco-friendly home?

14

CD2
41

Which eco-home do the Smith family want to visit? Listen and say the letter.



15

CD2
41

Listen again and correct the sentences.

- 1 Each flat in Bosco Verticale has vegetables on its balcony.
- 2 The grass on the roof garden home helps to keep the house warm.
- 3 The house on the wind farm is expensive.
- 4 The house with solar panels is in the city.
- 5 The girl thinks the house with solar panels is the most beautiful.

16

CD2
42

Talk Time

Design an eco-friendly home with a friend.

Shall we design a ...?

OK. What energy shall we use?

Let's use ...

Good idea.

What special features shall we add?

Let's add ...

Skills: Reading and writing

Look below! What is this animal made from?

17 CD2
43 Read and listen.



A flip-flop safari

The company Ocean Sole, in Kenya, East Africa, makes beautiful toys and sculptures of animals. They make colourful elephants, giraffes, lions, rhinos, dolphins, sharks, turtles and lots more.

But there is something very special about these animals. They are made from old flip-flops! Every year, people find thousands of old rubber flip-flops on the beaches in East Africa. They make the beaches and oceans dirty, and they are dangerous for fish and sea animals.

Ocean Sole workers collect the flip-flops and clean them. Then they recycle the rubber and plastic from the flip-flops and make the toys and sculptures. They sell their animals in zoos, aquariums and shops all over the world. Ocean Sole helps to clean the beaches and gives jobs to local people too.

Would you like to go on a flip-flop safari?



18 Read again and answer the questions.

- 1 Which country is Ocean Sole from?
- 2 What do they make sculptures of?
- 3 What do they use to make their sculptures?
- 4 Why are flip-flops a problem for the beaches?
- 5 What do Ocean Sole do with the flip-flops before they make sculptures?
- 6 What do they do with the sculptures?

Your turn!

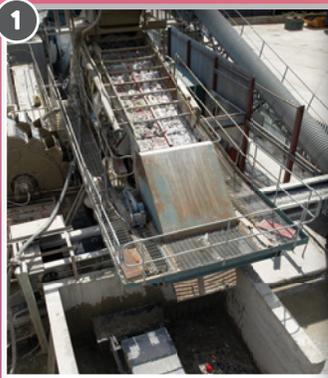
Design a piece of recycled art.

What is it made from?
 What does it look like?
 Is it a sculpture or a toy?

Now write about it in your notebook.

What happens to our old glass bottles?

1 CD2 44 Listen and repeat.



machine



sand



furnace



melt

2 Watch the video.

3 CD2 45 Read and listen.

When we finish using our glass bottles, we put them in a recycling bin. A big lorry takes the bottles to a recycling centre. The people at the recycling centre sort the glass by colour.

A big machine breaks the glass into small pieces. Another machine mixes the pieces of glass with sand. They put the glass and sand in a special oven called a furnace. The furnace is very hot. The mixed glass and sand melt and become liquid. When the glass is liquid they can change its shape to make new bottles.

They send the new bottles to factories so they can use them again. Recycling glass uses less energy than making new glass, so it's better for the environment.

Guess What!

Recycling one glass bottle saves enough energy to power a TV for 20 minutes.

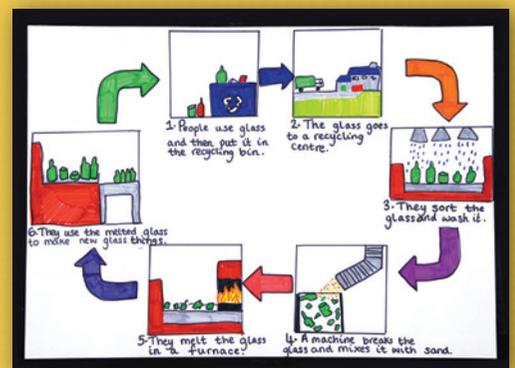
4 Answer the questions.

- 1 Where should we put our old glass bottles?
- 2 What do they mix the pieces of glass with?
- 3 Why does the glass melt?
- 4 Why is recycling glass good for the environment?

5 Which objects would you like to make from recycled glass?

Project

6 Find out about how people recycle paper, plastic or aluminium. Make a flow chart.



Review Units 5 and 6

1 Read, listen and choose the words.

Last spring, there was a bad storm near my town. We didn't have any **electricity/gas** for a week. We had **wind power/gas** and **water/paper**, but things were difficult without **gas/electricity**.

Mum **could/couldn't** work because she **could/couldn't** use her computer or send **emails/letters**. I was bored because I **couldn't/shouldn't** watch television or play **chess/online games** with my friends and I **could/couldn't** do my homework. I needed to use **the internet/a website** because I had to do a project on **communication/aluminium**. Mum said I **should/shouldn't** use an **encyclopedia/dictionary** for my project. I finished that quickly, but I was still bored! So I visited my friend and we read an interesting **magazine/newspaper**. We read about a new **plastic/solar** laptop. It doesn't need **gas/electricity** because it uses **solar/wind** power. I told Mum we **should/shouldn't** buy one!

Oscar



2 Read again and answer the questions.

- 1 Why didn't Oscar have any electricity?
- 2 Why couldn't his mother work?
- 3 What couldn't Oscar do without electricity?
- 4 What did he use to do his homework?
- 5 What did he do with his friend?
- 6 What does Oscar want to buy?

3 Imagine you had no electricity last week. Ask and answer.

What couldn't you do? What did you do instead? How did you feel?

4 Write about what you did without electricity in your notebook.

5 Play the game.

 <p>Start here!</p>	<p>recycle / rubbish</p> 	<p>_____ people _____ the internet in 1960?</p> 	<p>buy e-books / 1970</p> 
<p>use / a lot / gas</p> 	<div style="display: flex; justify-content: space-around;"> <div data-bbox="495 913 801 1132"> <p>paper and cardboard</p>  </div> <div data-bbox="859 913 1164 1132"> <p>clothes</p>  </div> </div> <div style="text-align: center; margin: 10px 0;"> <div data-bbox="669 1157 982 1388"> <p>aluminium</p>  </div> </div> <div style="display: flex; justify-content: space-around;"> <div data-bbox="495 1425 801 1656"> <p>plastic</p>  </div> <div data-bbox="859 1425 1164 1656"> <p>glass</p>  </div> </div>		<p>What _____ we do to _____ forests?</p> 
<p>What _____ we do to _____ paper?</p> 			<p>cut down / a lot / trees</p> 
<p>send emails / 1950</p> 			<p>_____ your grandparents _____ newspapers _____ they were young?</p> 
<p>_____ people _____ online games in 1980?</p> 	<p>collect rainwater / plants</p> 	<p>What _____ we do to _____ waste?</p> 	<p>use dictionaries / 1990</p> 

Yellow
 Complete the questions and answer them.

Blue
 Make true sentences using these words.