

Kid's Box

Updated
Second Edition

Teacher's Book 1

A fun course for seriously good results!

Meet Marie, Monty and Maskman – just a few of the colourful characters that delight children and energise your lessons with humour, whilst providing the preparation young learners need to achieve success.

Kid's Box Updated Second Edition:

is ideal for general English *and* exams preparation

helps you teach with confidence with clear, step-by-step lesson plans and complete audio scripts and answer keys

provides optional extra activities for every lesson so that you can tailor instruction to each learner's needs

NEW! Includes updated content for the revised *Cambridge English: Young Learners (YLE)* tests

www.cambridge.org/kidsbox

Looking for more
practice materials?

Monty suggests:



CEFR level:	Cambridge English test:	
A2	Kid's Box 6	Flyers
	Kid's Box 5	
A1	Kid's Box 4	Movers
	Kid's Box 3	
	Kid's Box 2	
	Kid's Box 1	Starters
	Kid's Box Starter	



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Language Assessment
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Kid's Box

Updated
Second Edition

Teacher's Book

British English

Caroline Nixon & Michael Tomlinson

For the revised Cambridge English: Young Learners (YLE)

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Language Summary

Hello!

page 4

My school

page 10

My maths

Favourite toys

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My family

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My art

new

Our pets

page 34

My face

page 40

My science

page 46

Key vocabulary

Character names: Mr Star, Mrs Star, Stella, Simon, Suzy, Marie, Maskman, Monty, Meera
Numbers: 1–10
Colours: blue, green, pink, purple, red, orange, yellow, rainbow

School objects: book, chair, eraser, pen, pencil, table

Character names: Alex, Lenny

Adding

Toys: ball, bike, car, computer, doll, train

Colours: black, brown, grey, white

Family: brother, sister, father, mother, grandfather, grandmother

Mixing colours

Pets: bird, cat, dog, fish, horse, mouse

The face: ears, eyes, face, hair, mouth, nose, tooth/teeth

Body parts: head, knees, shoulders, toes

The senses

Key grammar and functions

Greetings: Hello, I'm (Stella), Goodbye. What's your name? How old are you? I'm (seven). What colour's (the pencil)? It's (red).

Who's that? He's (Alex). She's (Meera). Who's he/she? He/She is (six). How are you? I'm fine, thank you.

Trevor's values Make friends

What's your favourite toy? My favourite toy is (a train). Where's (your bag)? Is (your bag) under (your chair)?

Prepositions: in, next to, on, under

We're (young). Who's that?

Adjectives: beautiful, ugly, happy, sad, old, young

Trevor's values Be kind

They're (small), plurals

Adjectives: big, small, clean, dirty, long, short

Have you got (a small mouth)? Yes, I have. No, I haven't. I've got (purple hair). We've got (six dirty ears).

Trevor's values Look after pets

Phonics

Initial letter sound: 's' (six)

Initial letter sounds: 'p' and 'b' (pink, blue)

Initial letter sounds: 't' and 'd' (ten, dolls)

Short vowel sound: 'a' (sad)

Short vowel sound: 'e' (ten)

Initial consonant blends: 'gr', 'br' and 'fr' (green, brown, frog)

Revision

colours, numbers 1–10, classroom language, character and toy names

school objects, colours, numbers, character and toy names, classroom language he/she

toys, school objects, colours, numbers, character and toy names, classroom language in, on, under, next to, he/she

family, adjectives, prepositions, toys, school objects, colours, numbers, character and toy names, classroom language What's your favourite (pet)? My favourite (pet) is a ... , Where's ... ? Who ... ? What ... ?

pets, family, adjectives, prepositions, toys, school objects, colours, numbers, character and toy names, classroom language How are you?

Wild animals

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My clothes

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Marie's geography Habitats

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Fun time!

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At the funfair

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Marie's sports Things for sports

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Our house

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Party time!

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Marie's art Fruit in paintings

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Review 9 10 11 12

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Key vocabulary

Animals: crocodile, elephant, giraffe, hippo, monkey, snake, tiger

Body parts: arm, foot/feet, hand, leg, tail

Clothes: jacket, shoes, skirt, socks, (pair of) trousers, T-shirt

Key grammar and functions

They've got (big mouths). They haven't got (tails). Have they got (long legs)? How many (teeth) have they got?

He's/She's got (red trousers). He/She hasn't got (a jacket).

I/You/She/He can (sing). I/You/She/He can't (drive a car). What can you do? Can you (fish)?

What are you doing? I'm (flying).

What's he/she doing? He's/She's (listening to music). What are they doing? They're (sitting on the sofa). Is he/she (reading)? Yes, he/she is. No, he/she isn't.

Verb + -ing spellings: colouring, playing

I like (cake). I don't like (chocolate). Do you like (snakes)? Yes, I do. No, I don't.

Food: apple, banana, burger, cake, chocolate, ice cream, kiwi

Activities: make a cake

Phonics

Short vowel sound: 'i' (six)

Short vowel sound: 'o' (dog)

Consonant sound: 'l' (Lily, blue)

Short vowel sound: 'u' (duck)

Initial consonant sound: 'h' (horse)

Long vowel sound: 'i_e'/'y' (bike, fly)

Revision

face and body, pets, family, adjectives, prepositions, toys, school objects, colours, numbers, character and toy names, classroom language

animals, face and body, pets, family, adjectives, prepositions, toys, school objects, colours, numbers, character and toy names, classroom language Where ... ? I have got ... , I haven't got ... ,

Trevor's values Love nature

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clothes, animals, face and body, pets, family, adjectives, prepositions, toys, school objects, colours, numbers, character and toy names, classroom language What's (number 1)?

activities, clothes, animals, face and body, pets, family, adjectives, prepositions, toys, school objects, colours, numbers, character and toy names, classroom language can/can't, favourite

Trevor's values Work in teams

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vehicles, activities, clothes, animals, face and body, pets, family, adjectives, prepositions, toys, school objects, colours, numbers, character and toy names, classroom language present continuous for present actions, have got, can't, We're (in the hall)

rooms, vehicles, activities, clothes, animals, face and body, pets, family, adjectives, prepositions, toys, school objects, colours, numbers, character and toy names, classroom language present continuous for present actions, have got, to be

Trevor's values Keep clean

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Grammar reference

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