

Kid's Box

Updated
Second Edition

Teacher's Book 4

A fun course for seriously good results!

Meet Stella, Simon and Alex – just a few of the colourful characters that brighten children and energise your lessons with humour, whilst providing the preparation learners need to achieve success.

Kid's Box Updated Second Edition:

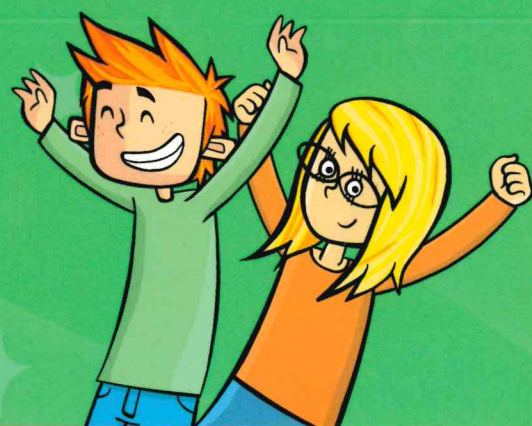
is ideal for general English *and* exams preparation

helps you teach with confidence with clear, step-by-step lesson plans and complete audio scripts and answer keys

provides optional extra activities for every lesson so that you can tailor instruction to each learner's needs

NEW! Includes updated content for the revised Cambridge English: Young Learners (YLE) tests

www.cambridge.org/kidsbox



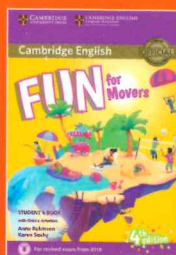
CEFR level:	Cambridge English test:	
A2	Kid's Box 6	Flyers
	Kid's Box 5	
A1	Kid's Box 4	Movers
	Kid's Box 3	
	Kid's Box 2	
	Kid's Box 1	Starters
	Kid's Box Starter	

Looking for more test practice materials?

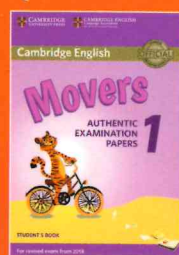
We suggest:



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Updated
Second Edition

Kid's Box

Teacher's Book

British English

Caroline Nixon & Michael Tomlinson

4

For the revised Cambridge English: Young Learners (YLE)

Language Summary

Hello there!

page 4

Key vocabulary

Character names
Personal descriptions
Jobs: farmer, dentist, detective, driver, doctor, teacher

Key grammar and functions

Comparative adjectives
Present simple
Frequency adverbs: *always, sometimes, never*
have to
like / love + -ing
want to be

Phonics

short vowel sound 'a' (*man*) and long vowel sounds 'ai' and 'ar' (*say* and *car*)

Revision

adjectives, numbers, personal information, hobbies, comparative adjectives, character names, actions, jobs, days of the week, daily routines, *was / were*

Back to school

page 10

Adjectives: boring, busy, careful, difficult, easy, exciting, quick, slow, terrible

Relative clauses with *who*

short vowel sound 'i' (*quick*) and long vowel sounds 'ee' and 'ie' (*easy* and *fly*)

school, school subjects, comparative adjectives, colours, *like, have got*, prepositions, relative clauses with *who*, present continuous, actions and activities, clothes, food and drink, question forms, numbers, classroom objects, measurements

Maths Measuring

page 16

inside, outside
Activities: climb, dance, fish, ride, run, sail, sing, skate, skip, swim
Adverbs of manner: badly, carefully, easily, happily, quickly, quietly, slowly, well

Relative clauses with *where*
learn to do (something)
Adverbs of manner

silent consonants (*island*)

weather, prepositions, present continuous, adjectives, *can, have got*, sports and activities, jobs, sports equipment, *want to, must, have to, need*, question forms, present simple, action verbs, impersonal *you*, adverbs

Sport Ball games

page 24

Health: dentist, *have a dream, have an eye test, hospital, ill, nurse, see the doctor, take some medicine*

Past simple irregular verbs: affirmative, negative, interrogative and short answers
Clauses with *because*

Review

1 and 2 page 26

Consonant sounds 'b', 'f' and 'v' (*ball, phone and village*)

days of the week, *was / were*, school subjects, illnesses, food, time, town, family, prepositions, adjectives, countable and uncountable nouns, sports and activities, past simple, *have got*, physical descriptions, parts of the body

Music Body percussion

page 34

Activities: *do a musical, play chess / table tennis*
Ordinal numbers: first–twentieth

Past simple regular verbs: affirmative, negative, interrogative and short answers
Spelling of -ed endings

-ed endings 'd', 'id' and 't' (*called, wanted, kicked*)

can / can't, have to, want, activities and actions, houses and flats, adjectives, sports, past simple, animals, food, clothes, prepositions, weather, descriptions

Review

3 and 4 page 44

English literature Poems, plays and novels

page 42

Key vocabulary

Exploring: Antarctica, continents, exhibition, expedition, explorer, ice, make a camp, museum, school trip, ship

5 Exploring our world

page 46

Science Endangered animals

page 52

6 Technology

page 54

Technology: button, computer, DVD, email, the internet, mobile phone, mouse, MP3 player, screen, text message, turn on, video

Technology Robots

page 60

7 At the zoo

page 64

Animals: bat, bear, bird, blue whale, crocodile, dolphin, elephant, giraffe, kangaroo, lion, lizard, monkey, panda, parrot, polar bear, rabbit, shark, snake, tiger

Superlative of two- and three-syllable adjectives
Past simple irregular verbs
Prepositions: *behind, between, in, in front of, into, next to, on, opposite, out of, under, round*

Science Skeletons

page 70

8 Let's party!

page 72

Containers: bag, bowl, bottle, box, cup, glass
Food: cheese, pasta, sandwich, salad, soup, vegetables

Expressions of quantity: *a cup / bag / bowl / glass / bottle / box of*
Superlative adverbs: *the most quickly*
want someone to do (something)

Science Food

page 78

Values 1 & 2 Value others

page 82

Values 3 & 4 Be kind

page 83

Values 5 & 6 Be safe

page 84

Values 7 & 8 Recycle

page 85

Grammar reference

page T86

Key grammar and functions

Past simple irregular verbs
could / couldn't: ability and short answers
Clauses with *so*
Comparative of two- and three-syllable adjectives
Comparative adverbs
Possessive pronouns

Phonics

long vowel sound 'er' (*nurse*)

Revision

actions, weather, animals, adjectives, prepositions, connectors, numbers (years), past simple, question forms, days of the week, *must, need, Let's ...*, comparatives

long vowel sound 'or' (*daughter*)

have to, present simple, comparative adjectives, questions, technology, numbers, *have got*, daily routines, prepositions, clothes, past simple, household chores, relative clauses with *which*, parts of the body

Review

5 and 6 page 62

the short vowel sound 'oo' and the long vowel sound 'oo' (*look and tooth*)

animals, prepositions, adjectives, size, weight, distance, questions, family, *can / can't*, wild animals, definitions, past simple, town, country, *have to*, superlative adjectives, parts of the body, numbers, action verbs

one-, two- and three-syllable words

food and drink, *Would you like ... ?*, polite requests, containers, parties, colours, adverbs, adjectives, present continuous, question forms, jobs, *have to, need, should, must*, weights and measures, sequencing, relative clauses, describing people, sports and activities, superlative adjectives, present continuous, past tense

Review

7 and 8 page 80