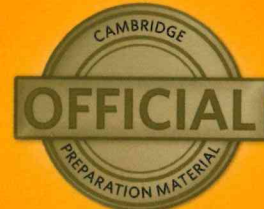




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CAMBRIDGE ENGLISH
Language Assessment
Part of the University of Cambridge



Kid's Box

**Updated
Second Edition**

Teacher's Book

British English

Caroline Nixon & Michael Tomlinson

Starter

for the revised Cambridge English: Young Learners (YLE)

Language Summary

Key vocabulary

Character names:
Marie, Maskman, Monty

Numbers:
one, two, three, four, five, six

Classroom objects:
bag, book, chair, eraser, pencil, table

Key grammar and functions

*What's your name?
I'm ...
How old are you?
I'm ...*

Imperatives:
open your books, close your books, stand up, sit down, listen, look, point

*What's this?
It's a ...*

Revision

*character names, numbers 1-6
Hello, Goodbye, What's your name? I'm (Marie). How old are you? I'm (six).*

How many (triangles)?

*classroom objects
numbers 1-6
How many (yellow pencils)?
Point to (a white eraser).*

*colours, classroom objects, shapes, numbers 1-6, imperatives
What colour is it? What colour's your eraser? It's (black).
What's your favourite (toy)? It's a (robot). Please. Thank you.*

*colours
What colour is it?*

*classroom objects, toys
What's this? It's a (pencil).
Pass me the (pencil), please.
Here you are. Thank you.*

Hello!

page 4

My class

page 10

Marie's maths

Shapes

circle, triangle, square

page 16

Rever's values

Ask nicely

*Pass me the ... please.
Here you are.
Thank you.*

page 17

My colours

page 18

Colours:
black, blue, brown, red, white, yellow

Adjectives:
*It's red.
It's a red pencil.*

*What's your favourite colour?
It's ...*

My toys

page 24

Toys:
ball, bike, car, doll, kite, robot

*Where's ...?
It's here.
... isn't here.*

Marie's art

Butterfly colours

orange, green, pink

page 30

Rever's values

Giving

*Mummy, Daddy
Here's a ... for you.*

page 31

view



page 32

My house

page 34

Key vocabulary

Home:

bedroom, kitchen, living room,
bed, door, sofa

Key grammar and functions

He's ...

She's ...

in, on, under

Revision

colours, numbers 1–6, toys
chair, table, Where's (the
ball)? It's here. It's a (robot).
Open the door, please. What
colour's (your bedroom)? It's
(red).

My body

page 40

The body:

arm, eye, hand, head, leg, mouth

I've got ...

colours, numbers 1–6,
classroom objects, toys
favourite, How many (eyes)?
Where's your (hand)? What
colour (are your eyes)?

Marie's technology

Wood and trees

house, tree, wood

page 46

bed, chair, door, house,
table

Trevor's values

Take turns

Let's play pairs.
OK.
You start.
It's my turn.

page 47

bed, bike, chair, doll, kite,
robot, sofa, table

My animals

page 48

Animals:

bird, dog, duck, fish, frog, tiger

I can ...

I can't ...

fly, jump, swim

toys, numbers 1–6, colours,
imperatives
I've got a (ball). It's (yellow
and blue). What's your
favourite (animal)? How many
(fish)? What colour's (a frog)?

My food

page 54

Food:

cake, chips, egg, fruit, milk,
tomato

I like ...

I don't like ...

colours, numbers 1–6, toys,
imperatives
I've got (tomatoes). Here's
a (doll). Thank you, Daddy.
What's your favourite (food)?

Marie's science

Life cycles

frog's eggs, tadpole, water

page 60

colours, animals
egg, fly, legs, jump, swim,
can/can't

Trevor's values

Share

Let's share

page 61

food
Here you are. Thank you.
I've got (water). I haven't got
(water). I like (cake).

Review

5

6

7

8

page 62