

# Super Minds

## Teacher's Book Starter

**Are you ready to  
become one of the Super Minds?**

This exciting seven-level course, from a highly experienced author team, enhances your students' thinking skills, improving their memory along with their English.

- 🕒 Develop creativity with visualisation exercises and art and craft activities
- 🕒 Explore social values with lively stories
- 🕒 Encourage cross-curricular thinking with fascinating 'English for school' sections

For ease of use, this Teacher's Book is interleaved with pages from the Student's Book. It includes detailed lesson aims, clear instructions and a vast array of extra activities.

FREE extra resources can be downloaded from  
[www.cambridge.org/elt/superminds](http://www.cambridge.org/elt/superminds)

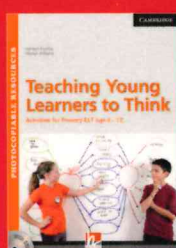
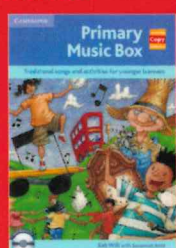
Minds Level	CEFR Level	Cambridge ESOL exams
Level 6	A2 – B1	Towards Preliminary for Schools
Level 5	A2	Flyers / Key for Schools
Level 4	A1	Movers
Level 3		
Level 2		
Level 1		
Starter		

### Starter

Student's Book with DVD-ROM  
Workbook  
Teacher's Book  
Teacher's Resource Book

Class Audio CDs  
Flashcards  
Classware and  
Interactive DVD-ROM

resources you can use:



**CAMBRIDGE**  
UNIVERSITY PRESS  
[www.cambridge.org](http://www.cambridge.org)

ISBN 978-0-521-21433-9



9 780521 214339

CAMBRIDGE

# Super Minds

## Teacher's Book Starter

Lucy Frino with Herbert Puchta, Günter Gerngross & Peter Lewis-Jones



# Map of the course

Hello (pages 4–9)				
Vocabulary Colours 1: red, blue, green, orange, purple, yellow	Grammar Hello! What's your name? I'm ...	Story and value The water hole Saying Sorry	Thinking skills Associating silhouettes with objects	
Song: What's your name?				

1 My classroom (pages 10–19)				
Vocabulary Classroom objects: pencil, chair, bag, rubber, book, desk Numbers: one, two, three, four, five, six	Grammar Stand up. Sit down. Open ... Close ... Pick up ... Put ...	Story and value The pencil Lending	Thinking skills • Counting • Paying attention to visual details • Associating objects with actions	English for school School: Actions at school singing, drawing, reading, writing, counting
Song: In the classroom				
Creativity Revision and Self-evaluation				

2 My family (pages 20–29)				
Vocabulary Family members: grandpa, grandma, mum, dad, sister, brother	Grammar • This is my (brother), (Tom). • This is my (book).	Story and value The sandwiches Sharing	Thinking skills • Counting • Understanding family relations	English for school Social science: Family tree conventions
Song: We're the royal family!				
Creativity Revision and Self-evaluation				

3 My face (pages 30–39)				
Vocabulary Parts of the face: eyes, ears, nose, face, mouth	Grammar • I'm/You're (angry, happy, sad, scared). • Are you (angry)? Yes, I am. / No, I'm not.	Story and value The monster Don't play tricks	Thinking skills • Comparing and analysing visual information • Empathising with others	English for school Music: Music and feelings drum, violin, recorder, xylophone
Song: Hey, little clown				
Creativity Revision and Self-evaluation				

4 Toys (pages 40–49)				
Vocabulary Toys: ball, kite, rope, teddy bear, doll, plane Numbers: seven, eight, nine, ten	Grammar I've got a (ball).	Story and value The ball Working together	Thinking skills • Counting • Paying attention to visual details	English for school Physical education: Let's play outside! hop, skip, jump, throw, catch, bounce
Song: I've got a ball				
Creativity Revision and Self-evaluation				

5 My house (pages 50–59)				
Vocabulary Furniture: bath, cupboard, bed, sofa, table, armchair	Grammar • in, on, under • The (doll) is in the (bath).	Story and value The cap Listening to people	Thinking skills • Paying attention to visual details • Paying attention to details in instructions	English for school Geography: Homes caravan, houseboat, palace, tree house, tent
Song: Tidy up!				
Creativity Revision and Self-evaluation				

6 On the farm (pages 60–69)				
Vocabulary Farm animals: cat, horse, cow, dog, rabbit, sheep	Grammar • (two) sheep, three (cat)s, I like (cats) • My favourite colour is (blue) / (toys) are (planes).	Story and value I like your colours! Paying compliments	Thinking skills • Counting • Remembering details from a story • Associating animals with habitats	English for school Biology: Animals dolphin, elephant, shark, snake, whale, zebra, on the farm/ savannah, in the sea
Song: The animal boogie				
Creativity Revision and Self-evaluation				

7 I'm hungry! (pages 70–79)				
Vocabulary Food: carrots, sausages, apples, cakes, ice cream, chips	Grammar • I like / I don't like (carrots). • I like / I don't like (blue / cats / dolls).	Story and value Cakes and ice cream Don't be greedy	Thinking skills • Identifying missing details • Associating food with its source	English for school Science: Our food eggs, milk, orange juice, hens, trees, the ground
Song: I don't like chips				
Creativity Revision and Self-evaluation				

8 All aboard! (pages 80–89)				
Vocabulary Transport: boat, train, car, scooter, bus, bike	Grammar • I'm driving / flying / riding / sailing. • flying a kite, swimming, climbing a tree, running, brushing my teeth, washing my hands	Story and value Oh what fun! Saying Thank you	Thinking skills • Associating sound clues with silhouettes • Paying attention to visual details • Recognising shapes • Counting	English for school Maths: Shapes triangle, square, circle, rectangle
Song: We're having fun!				
Creativity Revision and Self-evaluation				

9 Party clothes (pages 90–99)				
Vocabulary Clothes: hat, belt, boots, shirt, badge, shoes	Grammar • I like (biscuits, crisps, salad, sweets). • I've got (apples and salad / a ball).	Story and value Nice work! Tidying up	Thinking skills • Ranking in order of preference • Associating outlines with objects • Paying attention to visual details • Recognising numbers	English for school Art: Our clothes • Colours 2: black, brown, pink, white • tie, trousers, jumper, skirt, socks
Song: Oh what a wonderful party!				
Creativity Revision and Self-evaluation				