

Super Minds

Teacher's Book 6

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become one of the Super Minds?

This exciting seven-level course, from a highly experienced author team, enhances your students' thinking skills, improving their memory along with their English.

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- Focus on functional language with communicative activities
- Explore social values through the stories and fascinating cross-curricular sections

This Teacher's Book includes detailed lesson aims, clear instructions and a vast array of extra activities.

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Super Minds Level	CEFR Level	Cambridge ESOL exams
Level 6	A2 – B1	Towards Preliminary for Schools
Level 5	A2	Flyers / Key for Schools
Level 4	A1	Movers
Level 3		
Level 2		
Level 1		Starters
Starter		

Level 6

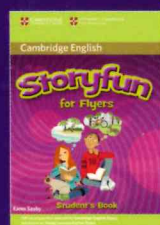
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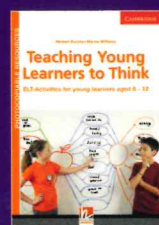
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Map of the course

Back to school (pages 4–9)			
Vocabulary Outside at school: sketball hoop, tennis court, net, football pitch, swings, running track, bike rack, waste bin, school bell	Grammar <i>Patrick has already had an accident in the lab. Has Phoebe seen the Bosphorus Bridge yet? They haven't met an alien yet. which / who / where revision</i>	Story and values <i>Back in time again Thinking about what you're doing</i>	Thinking skills Understanding character and situation
➤ Song: The Time Travellers ➤ Phonics: Spelling patterns			

The treasure (pages 10–21)					
Vocabulary Dates: elm tree, spade, box, hammock, knee-patch, treasure chest, coins, key, maple, binoculars	Grammar <i>I've been interested in music since I was ten. He's known his friend Charlie for six years. How long have you had your new laptop?</i>	Story and values <i>The pirates' treasure Being honest</i>	Skills Reading KEY Listening, speaking and writing	Thinking skills Hypothesising	English for school Literature: <i>Treasure Island</i> Project: Write three texts about your favourite book.
➤ Song: Get on board! ➤ Phonics: -sure and -ture ➤ Communication ➤ Revision: My portfolio					

Future transport (pages 22–33)					
Vocabulary Travel: monorail, cable car, parachute, solar panel, microlight, hang-glider, jet pack, wind turbine, surfboard, floating gateboard, unicycle, inline skates	Grammar <i>You need / don't need to ... Cities of the future will have monorails. People won't have to work so hard.</i>	Story and values <i>A problem for Patrick Listening carefully</i>	Skills Reading Listening, speaking and writing KEY	Thinking skills Inferencing meaning	English for school History: The history of the car Project: Imagine it is the year 2200. Write and draw two more events for the timeline.
➤ Functional language dialogue ➤ Creativity ➤ Revision: My portfolio					

Ancient Egypt (pages 34–45)					
Vocabulary In Egypt: pyramid, Sphinx, pharaoh, chariot, slaves, rock, hieroglyphics, tomb, mummy	Grammar <i>The pyramids were built by slaves. The slaves weren't paid any money. How was it done? a lot of / lots of / a few / a little</i>	Story <i>The mummy's tomb</i>	Skills and values Speaking, reading and listening KEY Respecting differences	Thinking skills Paying attention to visual details Reasoning	English for school Maths: 3D shapes Project: Make a paper pyramid.
➤ Song: In old Cairo ➤ Phonics: -ed endings ➤ Communication ➤ Revision: My portfolio					

Olympic sports (pages 46–57)					
Vocabulary Sports: long jump, gymnastics, rowing, archery, high jump, wrestling, hurdles, weightlifting, fencing, boxing	Grammar <i>We could go and see the long jump. I'm visiting my grandparents on Sunday. My dad's coming back from New York on Monday.</i>	Story and values <i>Not the best day The sporting spirit</i>	Skills Reading and speaking KEY Listening and speaking YLE	Thinking skills Mathematical thinking Sequencing Lateral thinking Applying knowledge	English for school Biology: Muscles Project: Keep an exercise diary over the next week.
➤ Functional language dialogue ➤ Creativity ➤ Revision: My portfolio					

In London (pages 58–69)					
Vocabulary Shops: chemist's, tailor's, barber's, baker's, grocer's, butcher's, jeweller's, carpenter's	Grammar <i>Have you ever seen a big fire? Yes, I have. / No, I haven't. She has never made a film. / She's never made a film. Have you ever been to Mexico? No, I haven't, but my cousins went there last year.</i>	Story and values <i>The Great Fire Thinking of others</i>	Skills Reading KEY Listening, reading and speaking KEY	Thinking skills Understanding character and situation	English for school Art: Impressionism Project: Do an impressionist painting.
➤ Song: Have you ... ? ➤ Phonics: s and z sounds ➤ Communication ➤ Revision: My portfolio					

Crazy inventions (pages 70–81)					
Vocabulary	Grammar	Story	Skills and values	Thinking skills	English for school
Tools and machines: hammer, switch, screwdriver, saw, drill, er, button, pliers, wrench, nail, screw, nail, hammer, nails, paint pot, paintbrush	too many / not enough Can you tell me what this machine is? / ... lever does? / ... switch is for?	Professor Potts	Reading and speaking Speaking, listening and writing The benefits of technology	Logical thinking Evaluating	Physics: Lever Project: Do experiments with levers.
Functional language dialogue		Creativity		Revision: My portfolio	

This is Houston (pages 82–93)					
Vocabulary	Grammar	Story	Skills and values	Thinking skills	English for school
Space landing: countdown clock, space module, space capsule, spacesuit, launch pad, crater, control panel, screen, radar set	Going on a space trip is exciting. The alien said that he was from the moon.	Alex, the engineer	Listening, writing and speaking Reading Admitting mistakes	Sequencing Logical thinking Hypothesising Creative thinking	Physics: The moon Project: Make your own moon phases.
Song: Can you hear us? Phonics: /n/		Communication		Revision: My portfolio	

A cold place (pages 94–105)					
Vocabulary	Grammar	Story and values	Skills	Thinking skills	English for school
In the Arctic: northern lights, iceberg, seal, seal pup, ice floe, polar bear, polar bear cub, sledge, mittens, igloo	It isn't warm here, is it? The ice may / might melt. Polar bears may not / might not find enough food.	Rescuing the seal pups Caring for the environment	Speaking and listening Reading, speaking and writing	Mathematical thinking Evaluating Sequencing	Environmental studies: Glaciers Project: Find out how much of our planet is covered by glaciers.
Functional language dialogue		Creativity		Revision: My portfolio	

The Jurassic Age (pages 106–117)					
Vocabulary	Grammar	Story	Skills and values	Thinking skills	English for school
Natural features: sunrise, horizon, valley, pond, grassland, stream, bush, swamp, log	If I saw a dinosaur, I'd run away. If I had ... , If I went ... , If I were ... , What would you do if you met an alien?	The chase	Reading Listening, reading and writing Taking an interest in nature	Making visual connections Visualising spelling Understanding textual cohesion	Biology: Fossils Project: Make your own 'fossil'.
Song: I'd like to be ... Phonics: /ɔ:/		Communication		Revision: My portfolio	