

STARTER

A

Origins

Grammar: *be* (all forms); pronouns and adjectives; possessive 's
Vocabulary: nationalities



My name's Cihan Aksoy. I'm 17 and I'm from Islington. My name's Turkish but I'm British. My dad's parents are originally from Izmit in Turkey. Islington is in the centre of London but many people here are of Turkish origin, so it's a 'little Turkey'. My friends Serkan and Emre's families are also from Turkey. We're happy to be part of the Turkish community. Turkey is great for holidays, food and especially football!

1 [1.02] **Read and listen to the text. Then match the beginnings and ends of the sentences.**

- | | |
|--|------------------------------|
| 1 <input type="checkbox"/> Cihan's name | a are from Turkey. |
| 2 <input type="checkbox"/> His grandparents | b are into Turkish football. |
| 3 <input type="checkbox"/> London | c is Turkish. |
| 4 <input type="checkbox"/> Cihan and his friends | d is a British city. |



VOCABULARY: Nationalities

2 Match the countries to the nationalities.

- | | |
|--|------------|
| 0 <input checked="" type="checkbox"/> France | a American |
| 1 <input type="checkbox"/> Germany | b Mexican |
| 2 <input type="checkbox"/> Japan | c French |
| 3 <input type="checkbox"/> Chile | d British |
| 4 <input type="checkbox"/> Nigeria | e Spanish |
| 5 <input type="checkbox"/> China | f Indian |
| 6 <input type="checkbox"/> Greece | g Japanese |
| 7 <input type="checkbox"/> the UK | h Chilean |
| 8 <input type="checkbox"/> Spain | i Chinese |
| 9 <input type="checkbox"/> India | j German |
| 10 <input type="checkbox"/> the USA | k Greek |
| 11 <input type="checkbox"/> Mexico | l Nigerian |

GRAMMAR GUIDE

***be* (all forms)**

subject	affirmative	negative	questions	short answers
I	am ('m)	am not ('m not)	Am I?	Yes, I am . / No, I' m not .
he / she / it	is ('s)	is not (isn't)	Is he?	Yes, he is . / No, he isn't .
we / you / they	are ('re)	are not (aren't)	Are we?	Yes, we are . / No, we aren't .

See **GRAMMAR REFERENCE** Workbook page 114



3 [1.03] Complete the dialogue with the correct form of the verb *be*. Then listen and check your answers.

Joshua Hi, I'm Joshua. What ⁰ is your name?
Natalia Natalia.
Joshua That's an Italian name. ¹ you Italian too?
Natalia No, I ² It's a Polish name.
Joshua ³ you from Poland?
Natalia No, I ⁴ from London but my family ⁵ from Krakow in Poland. My sister and I ⁶ here for the festival. It's great!
Joshua Yes, it is. It's an annual festival, every June. ⁷ Polish a difficult language?
Natalia No, it ⁸ What about Italian?
Joshua Italian ⁹ great – and it ¹⁰ (not) very difficult!

GRAMMAR GUIDE

Subject pronouns and possessive adjectives

subject pronoun	possessive adjective
I	my
you	your
he	his
she	her
it	its
we	our
you	your
they	their

See **GRAMMAR REFERENCE** Workbook page 114

4 Complete the sentences with a subject pronoun or a possessive adjective.

- 0 Rosa Brodie is Canadian. She is my best friend.
- 1 Hi Ruby. This is Paul. is a new student in class.
- 2 Are Kate Gray? What's phone number?
- 3 'Is Francesca from Italy?' 'No, isn't but name's Italian.'
- 4 'm from India.'s a very big country.
- 5 Pablo, Mickey and I are friends. are in the same class. class is the best!
- 6 'How old are ?'
'.....'m 16. birthday's on Saturday.'

GRAMMAR GUIDE

Possessive 's

- Natalia's name is Polish.
- My friends' bikes are new.
- Lisa and Ann's mum.

See **GRAMMAR REFERENCE** Workbook page 114

5 Write the phrases using ' or 's.

- 0 Oliver / brother Oliver's brother
- 1 Anna / bike
- 2 Ben and Sam / school
- 3 the girls / friends
- 4 the teachers / cars
- 5 the children / dog
- 6 my friend / tablet

GRAMMAR GUIDE

Possessive pronouns

- It's my tablet. It's mine.
- They are our bags. They're ours.

See **GRAMMAR REFERENCE** Workbook page 115

6 Complete the table.

subject pronoun	possessive adjective	possessive pronoun
I	4	mine
0 <u>you</u>	your	yours
1	his	his
she	5	hers
it	its	-
2	our	ours
you	6	yours
3	their	theirs

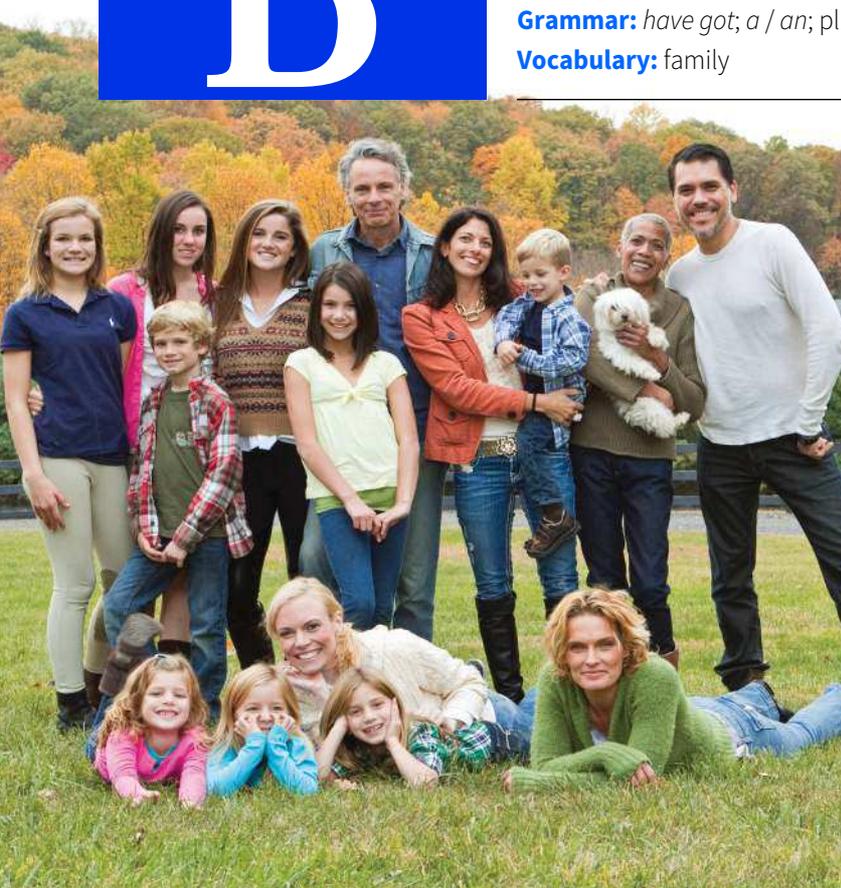
7 Choose the correct option.

- 0 Is this (your) / yours phone?
- 1 'Are these *her* / *hers* books?'
'No, they aren't *her* / *hers*. They're *my* / *mine*.'
- 2 This isn't *my* / *mine* tablet. Is it *your* / *yours*?
- 3 *Our* / *Ours* bikes are in the park. *They* / *Their* are with *your* / *yours* bike.
- 4 This red T-shirt is *he* / *his*. *My* / *Mine* is blue.
- 5 Where are the new students? *Their* / *Theirs* teacher is in room 6.
- 6 That phone isn't *your* / *yours*! It's *her* / *hers*.

STARTER
B

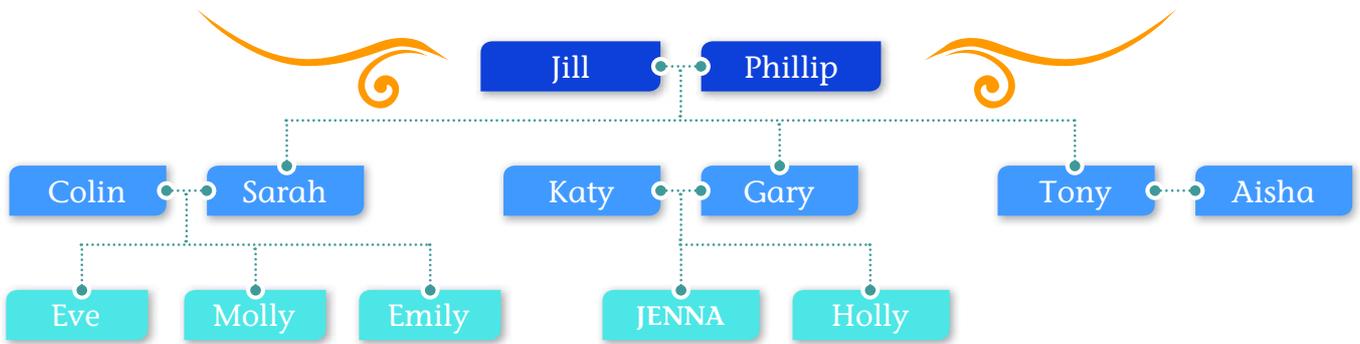
We are family

Grammar: *have got*; *a / an*; plural nouns; *this / that / these / those*; question words
Vocabulary: family



8 [1.04] Look at the family tree. Then read and listen to the dialogue.

Lola Who are all those people?
Jenna They're my family.
Lola Wow! You've got a big family!
Jenna Yes, I have. My dad's got a brother and a sister and my mum's got two sisters and a brother.
Lola Have you got a lot of brothers and sisters?
Jenna No, I haven't, these are my cousins. I've got one sister.
Lola You're lucky! I'm an only child. Where are you in this photo?
Jenna I'm here. We're in my grandparents' garden.
Lola Who's that dog? He's cute.
Jenna He's my aunt Aisha's dog. He's 3 and he's really friendly.



VOCABULARY: Family

9 Look at the family tree again and choose the correct option.

- 0 Eve and Holly are sisters / cousins.
- 1 Tony and Gary are brothers / cousins.
- 2 Phillip is Jenna's uncle / grandfather.
- 3 Emily is Sarah's granddaughter / daughter.
- 4 Molly is Gary and Katy's daughter / niece.
- 5 Phillip is Jill's husband / uncle.

10 Now think of other family words and make a list.

Only child, half-sister, adopted ...

GRAMMAR GUIDE

have got (all forms)

subject	affirmative	negative
I / we / you / they	have got ('ve got)	have not got (haven't got)
he / she / it	has got ('s got)	has not got (hasn't got)
questions	short answers	
Have they got?	Yes, they have . / No, they haven't .	
Has she got?	Yes, she has . / No, she hasn't .	

See **GRAMMAR REFERENCE** Workbook page 115

11 Look at the Grammar guide and circle the examples of the verb *have got* in the dialogue.

B

12 Complete the gaps with *have / has got* or *haven't / hasn't got*.

- 0 Jack's an only child. He **hasn't got** a brother.
- 1 Evie a twin sister. Her name's Amy.
- 2 No, I a dog or a cat.
- 3 My brother a scooter.
- 4 No, they their phones on their desks.
- 5 No, Leyla a sister.
- 6 My phone a good camera and I lots of photos on it.

13 Write questions using the prompts and *have got*. Then ask and answer the questions in pairs.

- 0 you / twin brother? **Have you got a twin brother?**
- 1 your mum / a sister?
- 2 your grandparents / a games console?
- 3 you / a brother?
- 4 your dad / a bike?
- 5 your best friend / a pet?
- 6 you / five cousins?

GRAMMAR GUIDE

Indefinite article: *a / an*

- **a + consonant:** *a holiday*
- **an + vowel:** *an orange*
- **a + consonant sound:** *a university*

➡ See **GRAMMAR REFERENCE** Workbook page 115

14 Complete the gaps with *a / an*.

- 0 California is **an** American state.
- 1 The house has got garden.
- 2 It's Japanese restaurant.
- 3 My mum's art teacher.
- 4 Berlin is European city.
- 5 Nathan is university student.
- 6 Is it easy exercise?
- 7 It's yellow T-shirt.

GRAMMAR GUIDE

Plural nouns

Regular: *girl* → *girls*, *bus* → *buses*,
watch → *watches*, *tomato* → *tomatoes*,
nationality → *nationalities*, *box* → *boxes*

Irregular: *man* → *men*, *woman* → *women*,
child → *children*, *person* → *people*

➡ See **GRAMMAR REFERENCE** Workbook page 115

15 Write the plurals.

- 0 boy **boys**.....
- 1 class
- 2 child
- 3 girl
- 4 woman
- 5 bus
- 6 man
- 7 match
- 8 daughter
- 9 person
- 10 baby
- 11 box
- 12 day
- 13 country
- 14 family

GRAMMAR GUIDE

this / that / these / those

near	far
This is my brother.	That's my dad.
These boys are my cousins.	Those girls are my friends.

➡ See **GRAMMAR REFERENCE** Workbook page 115

16 [1.05] Rewrite the singular sentences in the plural and the plural sentences in the singular. Then listen and check.

- 0 This chair is very comfortable.
These chairs are very comfortable.
- 1 These students are in my class.
- 2 Is this your umbrella?
- 3 That desk is new.
- 4 These books aren't mine.
- 5 This is my cousin.
- 6 Are those Julia's friends?

GRAMMAR GUIDE

Question words

What?	Where?
Which?	When?
Who?	Whose?

➡ See **GRAMMAR REFERENCE** Workbook page 116

17 Complete the questions with a question word.

- 0 '..... **What**.....'s your name?' 'Julia.'
- 1 '..... are you from?' 'London.'
- 2 '..... is your best friend?' 'Amelia.'
- 3 '..... is this phone?' 'It's mine!'
- 4 '..... is the English test?' 'On Monday.'
- 5 '..... T-shirt have you got? Red or green?'
 'The green T-shirt.'
- 6 '..... is in your bag?' 'My sports things.'

STARTER

C

High school

Grammar: *there is / there are; a / some / any*

Vocabulary: school subjects; days, months, the time; prepositions of time



18 [1.06] Read and listen to the blog and complete Caleb's timetable.

Riverville's BLOG

Today's the 26th August and it's the first day of school! The start of the school year is very early in the USA! I'm 15 so I'm in the 10th grade at Riverville High School. My school is on a campus and it's very big – there are about 2,000 students.

In the USA, the school week is from Monday to Friday – there aren't any lessons on Saturdays. My first lesson is at 7:30 am and my last is at 2:30 pm. After that, I'm free. There's a cafeteria on campus for lunch. The food is really good. Today is Thursday, so I've got maths, science, Spanish and history in the morning.

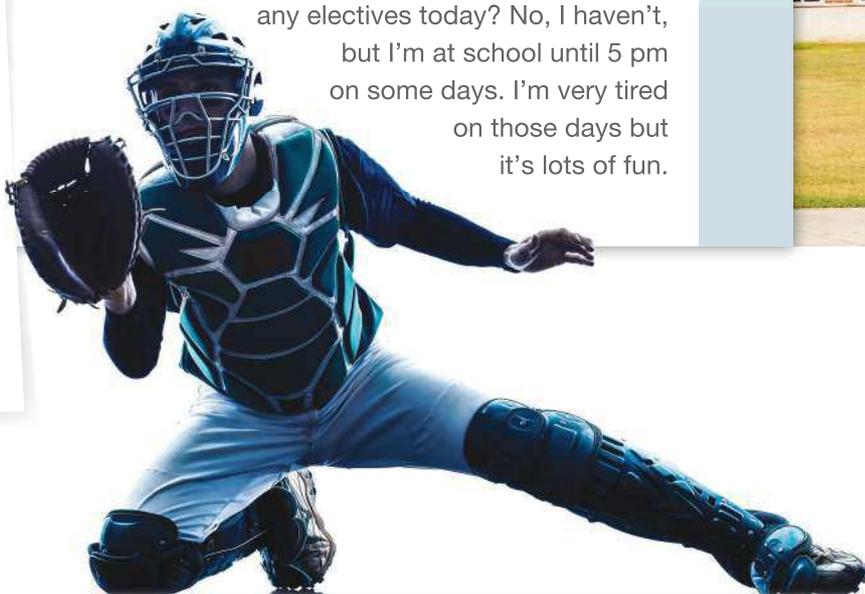
After lunch, there's biology and art. After school, there are electives – these aren't lessons, they are activities and they are your choice. Have I got any electives today? No, I haven't, but I'm at school until 5 pm on some days. I'm very tired on those days but it's lots of fun.



RIVERVILLE HIGH SCHOOL

Name: Caleb Fernandez 10th Grade

THURSDAY	FRIDAY
1	ENGLISH
SCIENCE	SPANISH
SCIENCE	GEOGRAPHY
2	MATHS
3	ICT
Lunch	
4	PE
5	PE
Electives	
-	BASEBALL



VOCABULARY: School subjects

19 Write Caleb's subjects.

- 0 literature, writing, reading: English
- 1 countries, capital cities, rivers:
- 2 grammar, vocabulary, listening:
- 3 famous people, past time, dates:
- 4 chemistry, biology, physics:
- 5 numbers, geometry, algebra:
- 6 basketball, gym, swimming:
- 7 programming, computers, digital technology:

20 Write the names in English of all the subjects you study at school. Use a dictionary if necessary.

drama, ...

GRAMMAR GUIDE

there is / there are

	singular	plural
+	there is ('s)	there are
-	there is not (isn't)	there are not (aren't)
?	Is there ...?	Are there ...?

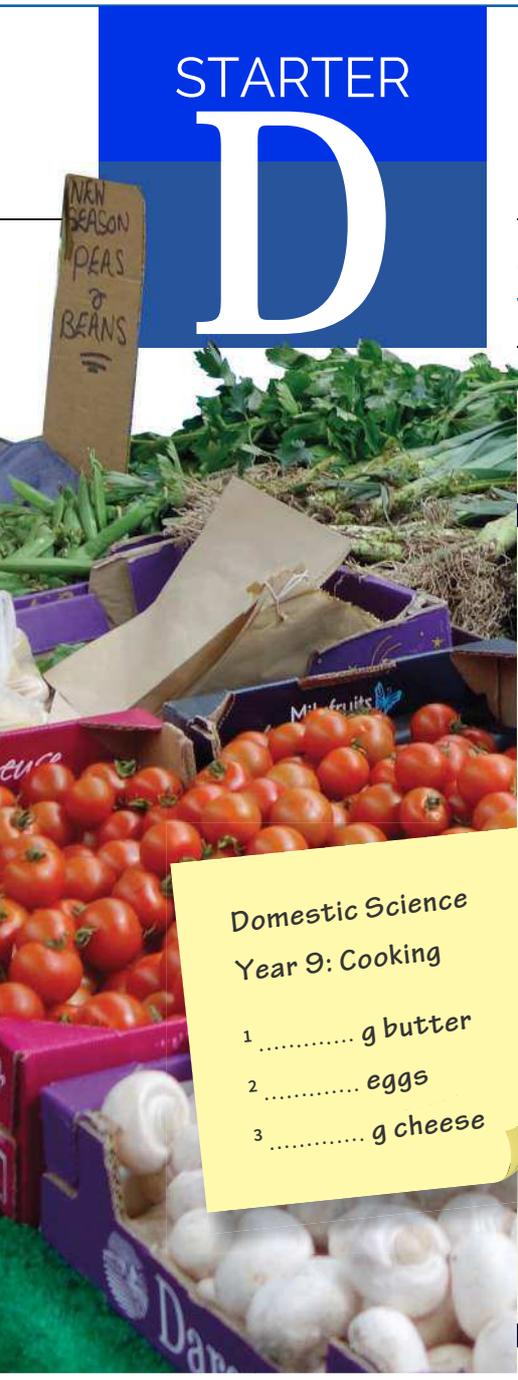
➔ See **GRAMMAR REFERENCE** Workbook page 116

21 Look at the Grammar guide and circle the examples of *there is / are* in the blog.

STARTER D

Food

Grammar: countable & uncountable nouns; *a / some / any; much / many / lots of / a lot of*
Vocabulary: food and drink; numbers and dates



29 [1.08] **Read and listen to the dialogue.**

Then complete the missing numbers on the shopping list.

- Assistant** Can I help you?
Sam Yes, I've got a list of things to buy for my cookery lesson.
Assistant OK. What have you got on your list?
Sam Some butter.
Assistant How much butter? We've got packets of 250 g and 500 g.
Sam 250 g is OK.
Assistant Right. What next?
Sam Some eggs, please.
Assistant How many eggs? We've got boxes of six and twelve.
Sam Six eggs, please.
Assistant Have you got cheese on your list? This cheese is on special offer today, only £2 for a hundred grams.
Sam Yes, I have, thanks. 200 g, please.
Assistant OK. Anything else?
Sam No, thanks. How much is that?
Assistant That's £8.30, please.



VOCABULARY: Food and drink

30 Sort the food into the correct group: Fruit (F), Vegetables (V), Dairy (D), Proteins (P), Carbohydrates (C) and Drinks (DR).

- | | |
|-----------------------|----------------------|
| 0 ...V... spinach (U) | 13 cheese |
| 1 strawberries | 14 onion |
| 2 olives | 15 fruit juice |
| 3 butter | 16 peaches |
| 4 chicken | 17 potatoes |
| 5 pears | 18 yogurt |
| 6 fish | 19 cherries |
| 7 eggs | 20 rice |
| 8 grapes | 21 nectarines |
| 9 peas | 22 muffins |
| 10 tea | 23 beef |
| 11 bread | 24 biscuits |
| 12 tomatoes | 25 milk |

GRAMMAR GUIDE

Countable and uncountable nouns

Countable: *egg* → *eggs*, *tomato* → *tomatoes*

Uncountable: *cheese*, *pasta*, *milk*

See **GRAMMAR REFERENCE** Workbook page 116

31 Look at the Grammar guide and write *countable* (C) or *uncountable* (U) next to the food in exercise 30.

32 Now write C or U next to these words.

- | | |
|-----------------------|-----------------|
| 0C..... student | 6 bike |
| 1 music | 7 money |
| 2 people | 8 shop |
| 3 phone | 9 T-shirt |
| 4 market | 10 yogurt |
| 5 water | 11 euro |

D

GRAMMAR GUIDE

a / some / any with countable and uncountable nouns

	countable		uncountable
	singular	plural	
+	a / an	some	some
-	a / an	any	any
?	a / an	any	any

← See **GRAMMAR REFERENCE** Workbook page 116

33 Complete the gaps with some or any.

- 0 There are some tomatoes.
- 1 Is there milk?
- 2 There's coffee.
- 3 There aren't eggs.
- 4 Is there water?
- 5 There is cheese.
- 6 Are there biscuits?

GRAMMAR GUIDE

much / many / lots of / a lot of

	countable	uncountable
questions	How many ...?	How much ...?
small number / quantity	not many	not much
big number / quantity	lots of / a lot of	

← See **GRAMMAR REFERENCE** Workbook page 116

34 Look at the picture and complete the dialogues with be and the words in the Grammar guide.

- 0 How much fruit juice is there?
There 's lots of fruit juice.
- 1 muffins there?
There muffins.
- 2 hot dogs there?
There hot dogs.
- 3 salad there?
There salad.
- 4 apples there?
There apples.
- 5 grapes there?
There grapes.



VOCABULARY: Numbers and dates

35 Match the numbers and words.

- 31st ▪ forty-one ▪ 7 ▪ second ▪ fifty ▪
 one hundred ▪ 60 ▪ 78 ▪ 98 ▪ three ▪ 20 ▪
 fifteenth ▪ 49 ▪ 56 ▪ eighteen ▪ sixty-two ▪
 twenty-seventh ▪ eighty-one ▪ 9th ▪ thirty-five

number	word	number	word
2nd	4	41	15
3	5	10	forty-nine
0	7	50	16
1	ninth	11	fifty-six
15th	6	12	sixty
18	7	62	17
2	twenty	13	seventy-eight
27th	8	81	18
3	thirty-first	14	ninety-eight
35	9	100	19

36 Write the dates of these special days.

- 0 New Year's Day
1st January
- 1 Your best friend's birthday
- 2 Labour Day
- 3 Your teacher's birthday
- 4 Your country's national day

37 PAIRWORK Write down some numbers and dates that are important for you. Then ask your partner to identify your numbers.

- shoe size
- birthday
- house number
- age

- A 16.
- B Is that your age?
- A No, it isn't.
- B Is it your house number?
- A Yes, that's right.

STARTER
E

Free time

Grammar: *can*; the imperative; object pronouns

Vocabulary: free-time activities



38 PAIRWORK Talk about the activities that you do in your free time and when you do them.

39 [1.09] Read and listen to the dialogue. What do the girls decide to do?



Martha Can I use your calculator?

Shazia Yes, sure. Here it is.

Martha Thanks, Shazia. Can you come to my house after school today?

Shazia No, sorry, I can't. I've got a piano lesson.

Martha You can play the piano?! That's amazing. I can't play the piano but I can play the guitar. Are you good at it?

Shazia I'm OK, I guess.

Martha Can we meet after your lesson? The sales are on – we can go shopping.

Shazia My piano lesson's from 4 to 5. Meet me at the bus stop at 5:15.

Martha Cool. See you then.

VOCABULARY: Free-time activities

40 [1.10] Complete the activities with the verbs. Then listen and check.

play (x3) ▪ go (x5) ▪ have ▪ read ▪ ~~watch~~ ▪ meet

- 0~~watch~~..... television / a film
- 1 your friends
- 2 video games
- 3 shopping
- 4 for a bike ride / for a walk
- 5 to a friend's house
- 6 football / volleyball
- 7 a book / a magazine
- 8 dance / music lessons
- 9 on social media
- 10 to the gym / to the swimming pool
- 11 the guitar / the piano

41 Read the Grammar guide and circle *can* for ability in the dialogue.

GRAMMAR GUIDE

can for ability

affirmative	I	can	play tennis.
negative	She	can't	speak English.
questions	Can	he	run fast?
short answers	Yes, he can . / No, he can't .		

See **GRAMMAR REFERENCE** Workbook page 117

42 Write sentences using the prompts and *can* or *can't*.

- 0 you / play tennis? **Can you play tennis?**
- 1 we / not / speak / Chinese.
- 2 they / use / a computer?
- 3 you / speak / Russian?
- 4 Matt / not / play / the piano.
- 5 Kitty / not / cook.
- 6 my baby brother / not / walk.

E

43 GROUPWORK In small groups, ask questions with **can** to find a classmate who can:

- 1 play the guitar **Greta**.....
- 2 cook dinner
- 3 folk dance
- 4 speak German
- 5 snowboard
- 6 swim 200 m

- A** Can you play the guitar?
B Yes, I can. / No, I can't.

GRAMMAR GUIDE

can for requests, permission and possibility

Requests: Can you come to my house?
 Permission: Can I use your calculator?
 Possibility: We can go shopping!

➔ See **GRAMMAR REFERENCE** Workbook page 117

44 Match the questions and answers.

- 0 **d** Can I ask a question?
- 1 Can you give me that pen?
- 2 Can I go to Kate's house?
- 3 Can you tell me the time?
- 4 Can you give me £5?
- 5 Can we have a snack now?
- a Sorry, I can't. I haven't got any money.
- b Yes, sure. It's two-thirty.
- c OK, you can. There are some bananas.
- d Yes, of course. What is it?
- e OK. Here it is.
- f No, you can't. Do your homework first.

45 Write questions and answers using the prompts.

- 0 I / use / your tablet? (+)
 'Can I use your tablet?' 'Yes, you can.'
- 1 we / go / to the beach? (-)
- 2 I / sleep over at Kit's house? (+)
- 3 I / have some juice, please? (+)
- 4 you / help we with this exercise, please? (-)
- 5 you / buy me an ice cream? (-)
- 6 we / have lunch now? (+)

GRAMMAR GUIDE

The imperative

affirmative	Start! Go!
negative	Don't start! Don't go!

➔ See **GRAMMAR REFERENCE** Workbook page 117

46 Read the Grammar guide and find an imperative in the dialogue.

47 Match the phrases to the symbols.

- 0 **B** Don't talk!
- 1 Put your bags here!
- 2 Don't ride your bike here!
- 3 Turn off your phone!



48 Complete the sentences with the imperative form of the verbs.

- 0 ... **Don't go!** ... Come here! (*not / go*)
- 1 the test now. (*start*)
- 2 a dictionary. (*not / use*)
- 3 Silence! (*not / talk*)
- 4 to the lab. (*go*)
- 5 your homework in the lesson. (*not / do*)
- 6 the new vocabulary. (*learn*)

GRAMMAR GUIDE

Object pronouns

subject pronouns	object pronouns	possessive adjectives	possessive pronouns
0 I	me	5	9
you	you	your	10
1	him	6	his
2	her	her	hers
it	it	its	-
3	us	7	11
4	you	your	yours
they	them	8	12

➔ See **GRAMMAR REFERENCE** Workbook page 117

49 Complete the gaps in the Grammar guide.

50 Choose the correct option.

- 0 Tell **(me)** / you your name, please.
- 1 Max, this is difficult! Can you / yours help me / her?
- 2 There's Eva. We / Our can sit with him / her.
- 3 Where's my / mine phone? Have you got him / it?
- 4 'Who's got my books?' 'I / Me have got they / them.'
- 5 Sam's a good dancer. Look at him / them.
 He's / His amazing!
- 6 Come with you / us to the café! It's / He's Eva's birthday!
- 7 Look at your / ours brother! This is a cool photo of them / him!
- 8 'Are these bags yours / us?' 'No, it / they are Ben and Sam's. Give the bags to him / them!'