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**Starter p. 4** **A** Nationalities; *be* (all forms); pronouns and adjectives; possessive 's **B** Family; *have got*; *a / an*; plural nouns; *this / that / these / those*; question words **C** School subjects; days, months, the time; prepositions of time; *there is / there are*, *a / some / any* **D** Food and drink; numbers and dates; countable and uncountable nouns; *a / some / any*; *much / many / lots of / a lot of* **E** Free-time activities; *can*; the imperative; object pronouns

		GRAMMAR	VOCABULARY	READING SKILLS	WRITING SKILLS
<b>1</b>	<b>BEHAVIOUR</b> p. 14 	Present simple Adverbs of frequency Verbs of preference + <i>-ing</i>	Daily routines  <i>Vocabulary Extension:</i> <i>Verb collocations:</i> <i>have and get</i> <b>p. 134</b>	Nature <i>versus</i> nurture  <b>Strategy</b> Skim a text for information <b>B1 PRELIMINARY IGCSE</b>	Short messages  <b>Strategy</b> Writing a short message  <i>Writing Expansion</i> <b>p. 124</b>
<b>2</b>	<b>WAYS OF LEARNING</b> p. 22 	Present continuous Adverbs of manner Present simple v present continuous	Adverbs of manner  <i>Vocabulary Extension:</i> <i>Intensifiers</i> <b>p. 135</b>	School but not as you know it!  <b>Strategy</b> Scan a text <b>B1 PRELIMINARY IGCSE</b>	Forms  <b>Strategy</b> Fill in a form  <i>Writing Expansion</i> <b>p. 125</b>
<b>Revise and Round Up</b> pp. 30–31 • <b>TOWARDS B1 PRELIMINARY</b> <b>Reading</b> <b>p. 31</b>					
<b>3</b>	<b>TECHNOLOGY</b> p. 32 	Past simple: <i>be</i> Past simple affirmative: Regular and irregular verbs	Multimedia  <i>Vocabulary Extension:</i> <i>Compound nouns</i> <b>p. 136</b>	Technophobia  <b>Strategy</b> Eliminate options <b>B1 PRELIMINARY</b>	Online profiles  <b>Strategy</b> Write a personal profile  <i>Writing Expansion</i> <b>p. 126</b>
<b>4</b>	<b>APPEARANCE</b> p. 40 	Past simple negative and questions <i>Why ...? / Because ...</i> Expressions of past time	Clothes  <i>Vocabulary Extension:</i> <i>Clothes verbs</i> <b>p. 137</b>	Fashion is a passion!  <b>Strategy</b> Deduce the meaning of a word from its context <b>B1 PRELIMINARY IGCSE</b>	Short narratives  <b>Strategy</b> Write a short narrative <b>B1 PRELIMINARY IGCSE</b>  <i>Writing Expansion</i> <b>p. 127</b>
<b>Revise and Round Up</b> pp. 48–49 • <b>TOWARDS B1 PRELIMINARY</b> <b>Reading / Writing</b> <b>p. 49</b>					
<b>5</b>	<b>WORK</b> p. 50 	<i>be going to</i> Expressions of future time Present tenses for the future	Jobs and work  <i>Vocabulary Extension:</i> <i>-ed / -ing adjectives</i> <b>p. 138</b>	Are you going to be a gig worker?  <b>Strategy</b> Develop reading fluency <b>B1 PRELIMINARY IGCSE</b>	Formal letters  <b>Strategy</b> Write a letter of application  <i>Writing Expansion</i> <b>p. 128</b>
<b>6</b>	<b>HEALTH</b> p. 58 	<i>will / won't / be going to</i> Infinitive of purpose First conditional	The body  <i>Vocabulary Extension:</i> <i>Action verbs for parts of the body</i> <b>p. 139</b>	The antibiotic apocalypse  <b>Strategy</b> Predict from visual clues <b>B1 PRELIMINARY IGCSE</b>	Lists and instructions  <b>Strategy</b> Write instructions  <i>Writing Expansion</i> <b>p. 129</b>
<b>Revise and Round Up</b> pp. 66–67 • <b>TOWARDS B1 PRELIMINARY</b> <b>Reading / Writing</b> <b>p. 67</b>					
<b>7</b>	<b>HAPPINESS</b> p. 68 	Comparative and superlative adjectives <i>less and the least (not) as ... as</i>	Feelings  <i>Vocabulary Extension:</i> <i>Adjective endings</i> <b>p. 140</b>	Happiness – Can you put a number on it?  <b>Strategy</b> Identify and retrieve facts and details <b>IGCSE</b>	Summaries  <b>Strategy</b> Write a summary <b>IGCSE</b>  <i>Writing Expansion</i> <b>p. 130</b>
<b>8</b>	<b>HOME</b> p. 76 	<i>must / have to</i> for obligation <i>should</i> for advice	House and furniture  <i>Vocabulary Extension:</i> <i>Housework collocations</i> <b>p. 141</b>	Microhome  <b>Strategy</b> Match headings to paragraphs	Essays  <b>Strategy</b> Write an opinion essay <b>IGCSE</b>  <i>Writing Expansion</i> <b>p. 131</b>
<b>Revise and Round Up</b> pp. 84–85 • <b>TOWARDS B1 PRELIMINARY</b> <b>Reading / Writing</b> <b>p. 85</b>					
<b>9</b>	<b>TRAVEL</b> p. 86 	Present perfect (all forms) <i>been / gone</i> Present perfect v past simple	Travel and transport  <i>Vocabulary Extension:</i> <i>Compound nouns:</i> <i>travelling around town</i> <b>p. 142</b>	Top summer holidays for teens  <b>Strategy</b> Match people to texts <b>B1 PRELIMINARY</b>	Informal emails  <b>Strategy</b> Write an informal email <b>B1 PRELIMINARY IGCSE</b>  <i>Writing Expansion</i> <b>p. 132</b>
<b>10</b>	<b>FREE TIME</b> p. 94 	Present perfect with <i>just, already, yet, for / since</i>	Leisure time  <i>Vocabulary Extension:</i> <i>play / go / do + sports</i> <b>p. 143</b>	Teens need more time  <b>Strategy</b> Answer <i>wh</i> -questions <b>IGCSE</b>	Blogs  <b>Strategy</b> Write a blog  <i>Writing Expansion</i> <b>p. 133</b>

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**Literature Skills** p. 104 • **CLIL** p. 114 • **Writing Expansion** p. 123 • **Vocabulary Extension** p. 134

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SPEAKING SKILLS	CHANGING LANGUAGE / SOUNDS ENGLISH	LISTENING SKILLS	LIFE SKILLS	ACADEMIC SKILLS
<p>Talking about frequency</p> <p><b>Strategy</b> Ask for repetition <b>B1 PRELIMINARY IGCSE</b></p>	<p><b>Changing Language:</b> <i>Have you got ...?</i></p>	<p>Conversation about bad habits</p> <p><b>Strategy</b> Use visual clues on the page <b>B1 PRELIMINARY IGCSE</b></p>	<p><b>Life Skills:</b> A healthy lifestyle</p> <p><b>Citizenship and Competency Skills:</b> Planning and prioritising</p>	
<p>Describing a picture</p> <p><b>Strategy</b> Guess and deduce <b>B1 PRELIMINARY</b></p>	<p><b>Sounds English:</b> The /ŋ/ sound</p>	<p>Phone conversation</p> <p><b>Strategy</b> Listen for specific details <b>B1 PRELIMINARY IGCSE</b></p>	<p><b>Academic Skills:</b> Transferring information <b>IELTS</b></p>	
<p>Describing past events</p> <p><b>Strategy</b> Respond appropriately <b>B1 PRELIMINARY IGCSE</b></p>	<p><b>Changing Language:</b> Text speak</p> <p><b>Sound Strategy:</b> past simple ending -ed</p>	<p>Radio programme</p> <p><b>Strategy</b> Listen for gist <b>B1 PRELIMINARY IGCSE</b></p>	<p><b>Life Skills:</b> Personal online safety</p> <p><b>Citizenship and Competency Skills:</b> Acquiring and interpreting information</p>	
<p>Asking for and giving opinions</p> <p><b>Strategy</b> Be tactful</p>	<p><b>Sounds English:</b> The /ə/ sound</p>	<p>Dialogues</p> <p><b>Strategy</b> Identify a picture <b>B1 PRELIMINARY</b></p>	<p><b>Academic Skills:</b> Describing trends <b>IELTS</b></p>	
<p>Talking about intentions</p> <p><b>Strategy</b> Express surprise and disbelief</p>	<p><b>Changing Language:</b> Future forms</p>	<p>Conversation about holiday jobs</p> <p><b>Strategy</b> Listen for keywords <b>B1 PRELIMINARY IGCSE</b></p>	<p><b>Life skills:</b> Teamwork and cooperation</p> <p><b>Citizenship and Competency Skills:</b> Collaborating and participating</p>	
<p>Talking about feelings</p> <p><b>Strategy</b> Show sympathy</p>	<p><b>Sounds English:</b> /h/ and silent h</p>	<p>Conversation about exercise</p> <p><b>Strategy</b> Complete factual details <b>B1 PRELIMINARY IGCSE</b></p>	<p><b>Academic Skills:</b> Describing charts and tables <b>IELTS</b></p>	
<p>Making comparisons</p> <p><b>Strategy</b> Agree and disagree <b>B1 PRELIMINARY IGCSE</b></p>	<p><b>Changing Language:</b> <i>I'm good</i></p>	<p>Conversation about the UK</p> <p><b>Strategy</b> Recognise distractors <b>B1 PRELIMINARY IGCSE</b></p>	<p><b>Life skills:</b> Managing feelings</p> <p><b>Citizenship and Competency Skills:</b> Problem solving</p>	
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