

# Using Graded Readers with My Disney Stars and Heroes

British English 



Level 2: GSE 14-24 | CEFR <A1

UNIT	1	2	3	4	5	6	7	8
TITLE	At school	My things	Body and face	Cool animals	Good food	My free time	My house	Cool clothes
MAIN THEMES	classroom objects/ school day/ identifying emotions	toys/ possessions/ toys and materials/ managing emotions	parts of the body/ actions/ five senses/ expressing emotions	animals/ baby animals/ expressing emotions	food/ food groups/ my lunch/ being nice to others	activities/ my body can move/ ability/ persistence	rooms and furniture/ where things are/ amazing houses/ responsible decision-making	clothes and possessions/ materials/ self awareness
READERS	Disney and Pixar Nemo in School	Wheels Go Round	Disney Dumbo	Rainbow Bird	Disney and Pixar Coco: The Story of Dante	Disney Frozen: Olaf Likes summer	Disney Peter Pan	Disney Cinderella
								
English	American	British or American	American	British	American	American	American	American
LEVEL	1	1	1	1	1	1	1	1
GSE	16-27	16-27	16-27	16-27	16-27	16-27	16-27	16-27
LEXILE	170	220	250	250	210	240	270	260
TOPICS and THEMES	new friends/ introductions/ starting school	transport/ colours/ shapes/ sounds around town	body/ family/ confidence/ describing appearance	animals/ colours/ be yourself	friendship/ pets/ food/ health/ positivity/ music/ countable nouns	summer/ beach/lunch/ curiosity	asking and saying where you live/ home/ places/ open-mindedness	clothes/ describing people/ objects/ kindness

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British English 



Level 3: GSE 17-27 | CEFR <A1 to A1

UNIT	1	2	3	4	5	6	7	8
TITLE	In the ocean	We are different	Around town	Let's eat	The weather	My day	At work	After school
MAIN THEMES	ocean and beach/ awesome octopus/ asking for help	appearance/ adjectives/ art/ understanding feelings of others	places in town/ things in the street/ 3D shapes/ persistence	food and meals/ shopping and money/ self-appreciation/ my food menu	seasons/ weather/ activities/ ant life/ different ideas	daily routines/ times of the day/ night and day/ helping at home	jobs/ work activities/ robots at work/ self-efficacy	activities/ how things fly/ noticing how our behaviour affects others
READERS	Disney and Pixar Finding Dory	Disney Frozen	Tom at the Harbour	Town Mouse and Country Mouse	Disney The Little Mermaid: Ariel and the Prince	Let's Draw Shapes	Disney and Pixar Monsters University	Disney The Jungle Book: Mowgli Meets Baloo
								
English	American	American	British or American	American	American	British or American	American	American
LEVEL	2	2	2	1	2	2	2	2
GSE	22-32	22-32	22-32	22-32	22-32	22-32	22-32	22-32
LEXILE	370	450	460	290	310	430	480	440
TOPICS and THEMES	family/ friendship/ sealife/ determination	snow/ ice/ cold/ mountains/ family/ responsibility	transport/ places/ travel	classic story/ friendship/ places/ food/ empathy/ tolerance	feelings/ dreams/ weather/ identifying your things	learn to draw with shapes/ shapes/ colours/ art	teamwork/ responsibility/ friendship	feelings/ friendship/ jungle/ animals

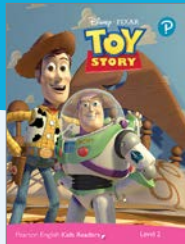
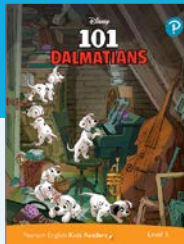






# Using Graded Readers with My Disney Stars and Heroes

British English 



Level 4: GSE 20-30 | CEFR <A1 to A1

UNIT	1	2	3	4	5	6	7	8
TITLE	Party time	Animal friends	Student life	Busy days	Our hobbies	Things at home	On a journey	Let's get active!
MAIN THEMES	party items and activities/ sharing responsibilities	animal body parts/ where animals live/ the food chain/ helping your friends	school clubs/ classes and places/ green energy/ working as a team	chores at home/ daily routine/ important inventions/ doing new things	hobbies/ musical instruments/ following your dream	things at home/ electrical circuits/ using things again	things and places in nature/ weather/ dinosaurs/ managing your fears	sport activities/ blood and circulation/ motivating myself

READERS	Disney and Pixar Toy Story	Disney 101 Dalmatians	Sport with Trainer Tim	Disney and Pixar Bug's Life	Disney and Pixar Coco	Disney and Pixar Toy Story 2	Disney Frozen 2	Brain Gym
								
English	American	American	British or American	American	American	American	American	British or American
LEVEL	2	3	3	3	3	3	3	4
GSE	22-32	25-35	25-35	25-35	25-35	25-35	25-35	27-38
LEXILE	450	500	460	510	510	460	520	430
TOPICS and THEMES	birthday/ friendship/ house/ bedroom	describing amounts/ protect your friends/ dogs	sport/ actions/ teamwork	comparing things/ the value of food/ community/ teamwork/ creativity	describing events/ family/ friendship/ music/ the past/ festivals/ self-belief	describing location/ be a good friend/ american west	asking for and giving permission/ stating obligation/ resilience/ geography	learning how your body & mind work



# Using Graded Readers with My Disney Stars and Heroes

British English 



Level 5: GSE 23-33 | CEFR A1 to A2

UNIT	1	2	3	4	5	6	7	8
TITLE	Animals in danger	Healthy lives	One planet	Fun days out!	We love music!	In the past	Outdoor adventures	Summer plans
MAIN THEMES	wild animals/ comparing animals and nature/ respecting our planet	parts of the body/ illnesses/ health advice/ identifying information	things you throw out/ good & bad things for the planet/ making a difference	places of entertainment/ performance/ animals/ overcoming fears	musical instruments/ types of music/ roles in a band/ finding happiness	things and actions from the past/ diversity and cultures	outdoor activities/ living and non-living things/ building relationships	beach holiday/ future experiences/ adventure/ silencing negativity

READERS	Animal Athletes	Disney Tangled	The Wind in the Willows	Disney The Lion King	Disney and Pixar Toy Story 3	Aladdin and the Lamp	Disney and Pixar Brave	Disney Moana
								
English	British or American	American	British	American	American	American	American	American
LEVEL	4	3	4	4	4	2	4	4
GSE	27-38	25-35	27-38	27-38	27-38	26-40	27-38	27-38
LEXILE	600	500	480	490	460	470	520	460
TOPICS and THEMES	animals/ habitats	daily routines/ stay busy/ festivals	home/ friends/ outdoors	describing the past/ telling the truth/ lions/ animals/ friendship	saying what's going to happen/ positivity/ change can be good/ CGI animation	honesty & integrity/ don't be greedy	talking about activities/ learn from others/ history	saying what's possible/ importance of balance in nature/ family history/ volcanos


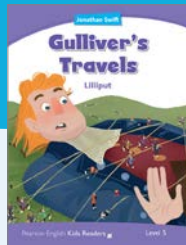
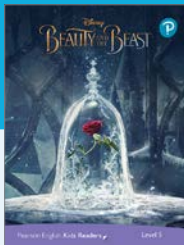


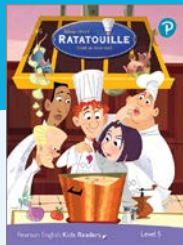


# Using Graded Readers with My Disney Stars and Heroes

British English 



Level 6: GSE 26-36 | CEFR A1 to A2

UNIT	1	2	3	4	5	6	7	8
TITLE	All about me	Let's travel!	At home	On the internet	Solve it!	Talented and creative	Future lives	New adventures
MAIN THEMES	personality/ characteristics/ capabilities/ migration/ dealing with changes	journeys/ sharing experiences/ engineering/ similarities and differences	household places and objects/ chores/ past actions/ accepting when I'm wrong	the internet/ social media/ staying safe online/ fixing problems with friends	interesting things/ mechanical systems/ solving difficult problems	creative activities/ materials/ adjectives/ being creative	technology at home/ jobs/ job market in the future/ good role models	outdoor items/ camping activities/ future goals/ maps and measurements

READERS	Disney and Pixar Inside Out	Gulliver's Travels	Disney Beauty and the Beast	Disney and Pixar Incredibles 2	Disney Alice in Wonderland	Disney and Pixar Ratatouille	Disney Big Hero 6	Disney and Pixar Toy Story 4
								
English	American	British	American	American	American	American	American	American
LEVEL	4	5	5	4	5	5	5	5
GSE	27-38	30-40	30-40	27-38	30-40	30-40	30-40	30-40
LEXILE	520	480	510	520	510	530	520	500
TOPICS and THEMES	showing feelings/ expressing personality/ family/ feelings/ change/ friendship	travel experience/ adventure	describing things that are always true/ education for all/ identity/ empathy/ history of fairytales	describing how something happened/ different jobs/ hard work/ technology	suggestions and requests/ fight for what's right / living a healthy life / movie making	expressing feelings about things/ cooking/ following your dreams/ food and waste	predictions about the future/ grief / technology & responsibility / sustainable cities	talking about definite plans/ helping others/ friendship/ managing change/ the environment

Teacher/  
Parent



Pupil

## **Read-alouds: The teacher reads aloud to the pupils**

- ★ **The teacher** chooses a book, gathers the class around her and reads aloud to the pupils. She models fluent reading
- ★ **The pupils** look at the illustrations as they listen to the story, and speak to ask and answer questions about the story, and discuss with the class

## **Shared reading: The teacher shares the reading with the pupils**

- ★ **The teacher** reads aloud while tracking the words of the story with a finger or a pointer. He encourages the pupils to join in reading or repeating words, phrases and direct speech in the story and modelling fluent reading
- ★ **The pupils** follow the text as they listen to the story, and may read along, chorusing with the teacher. Together, they share the reading

## **Guided reading: the teacher guides the pupils as they read aloud**

- ★ **The teacher** works on reading skills with a small group of pupils at the same level
- ★ **The pupils** each have a copy of the book. They practise reading the story quietly to themselves. The teacher listens to each pupil in turn and helps them build specific reading skills according to their needs

## **Buddy reading: the pupils read together in pairs**

- ★ **The teacher** puts the pupils into pairs; typically a stronger reader with a weaker reader
- ★ **The pupils** help each other to reread a text in pairs

## **Independent reading: the pupils read silently to themselves**

- ★ **The teacher** helps each pupil to choose a book at the right level for their ability. She motivates and monitors progress through reading records
- ★ **The pupils** typically take their selected books home to read outside of class